

grade	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
K (4-5)	An inquiry into the <b>nature of the self</b> ; beliefs and values; <b>personal, physical, mental, social</b> and spiritual <b>health</b> ; <b>human relationships</b> including families, <b>friends, communities</b> , and cultures; <b>rights and responsibilities</b> ; and what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and <b>express</b> ideas, <b>feelings</b> , <b>nature</b> , culture, beliefs and values; the ways in which we reflect on, extend and <b>enjoy our creativity</b> ; <b>our appreciation of the aesthetic</b> .	An inquiry into the <b>natural world and its laws</b> ; the interaction between the natural world (physical and biological) and human societies; how humans use their <b>understanding of scientific principles</b> ; and the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <b>rights and responsibilities</b> in the struggle to share finite resources with other <b>people</b> and with <b>other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<p><b>Central idea</b> Everyday I learn about who I am, my responsibilities to myself, my school and my friends.</p> <p><b>Key concepts:</b> reflection, responsibility, function</p> <p><b>Related concepts:</b>., behaviour, justice, rights, communication,data handling, measurement</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Reflecting on who we are</li> <li>Ways in which we take care of ourselves</li> <li>The role of rules we follow at school</li> <li>Ways in which we interact with one another</li> </ul> <p><b>Subject areas:</b> PSPE, Mathematics, Language, ,Social Studies</p>		<p><b>Central idea</b> We communicate and express emotions through Arts.</p> <p><b>Key concepts:</b> function, perspective, causation</p> <p><b>Related concepts:</b> communication, opinion, impact, performance, interpretation</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>People experience different emotions</li> <li>Ways in which we communicate and express emotions through Arts</li> <li>Music and visual arts influence our creativity</li> </ul> <p><b>Subject areas:</b> Social Studies, Arts</p>	<p><b>Central idea</b> Weather affects us every day.</p> <p><b>Key concepts:</b> connection, change, function</p> <p><b>Related concepts:</b> cycles, adaptation, pattern, system, measurement</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Ways people act in different weather conditions</li> <li>Natural cycles (weather patterns and seasons) affect the weather</li> <li>Tools we use to observe and measure weather</li> </ul> <p><b>Subject areas:</b> Science, Mathematics</p>		<p><b>Central idea</b> Animals and people interact in different ways in different contexts.</p> <p><b>Key concepts:</b> form, function, responsibility</p> <p><b>Related concepts:</b> similarities, differences, role, behaviour, rights and values, categorization</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Characteristics of different animals</li> <li>The roles animals play in people's lives</li> <li>Our responsibility for the well-being of animals</li> </ul> <p><b>Subject areas:</b> PSPE, Social Studies, Science</p>
K2 (5-6)	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including <b>families</b> , <b>friends, communities</b> , and cultures; <b>rights and responsibilities</b> ; and what it means to be human.	An inquiry into orientation in place and time; personal histories; <b>homes</b> and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the <b>interconnectedness of individuals and civilizations, from local and global perspectives</b> .	An inquiry into the ways in which we discover and <b>express ideas, feelings</b> , <b>nature</b> , culture, beliefs and values; the ways in which we reflect on, extend and <b>enjoy our creativity</b> ; our appreciation of the aesthetic.	An inquiry into the <b>natural world and its laws</b> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.	An inquiry into the <b>interconnectedness of human-made systems and communities; the structure and function of organizations</b> ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <b>rights and responsibilities</b> in the struggle to share finite resources with other <b>people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<p><b>Central idea</b> Family relationships contribute to shaping our identity.</p> <p><b>Key concepts:</b> form, responsibility, perspective</p> <p><b>Related concepts:</b> roles, rights, communication, interdependence</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>How we describe families</li> <li>Roles and responsibilities within a family</li> </ul>	<p><b>Central idea</b> Homes reflect cultural influences and local conditions.</p> <p><b>Key concepts:</b> form, function, causation</p> <p><b>Related concepts:</b> settlements, locality, diversity</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>What constitutes a home</li> <li>How homes reflect local</li> </ul>	<p><b>Central idea</b> Songs and nursery rhymes influence our development.</p> <p><b>Key concepts:</b> connection, change, function</p> <p><b>Related concepts:</b> similarities, differences, growth, communication</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Songs and rhymes around the world</li> </ul>	<p><b>Central idea</b> All living things go through the process of change during their life cycles.</p> <p><b>Key concepts:</b> form, change, connection</p> <p><b>Related concepts:</b> pattern, classification, cycles</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Characteristics of living things</li> <li>Elements of a life cycle</li> <li>Similarities and differences of animals' and plants' life cycles</li> </ul>	<p><b>Central idea</b> Community helpers play different roles in a society.</p> <p><b>Key concepts:</b> connection, function, responsibility</p> <p><b>Related concepts:</b> Interdependence, community, roles, communication</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>The ways community helpers are connected to people's</li> </ul>	<p><b>Central idea:</b> Plants sustain life on Earth.</p> <p><b>Key concepts:</b> connection, function, responsibility</p> <p><b>Related concepts:</b> preservation, growth, plants, interdependence</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Products we use from plants</li> <li>How plants contribute to life on Earth</li> </ul>

	<ul style="list-style-type: none"> <li>How families influence who we are</li> </ul> <p><b>Subject areas:</b> Social Studies, PSPE</p>	<ul style="list-style-type: none"> <li>Factors that determine where people live</li> </ul> <p><b>Subject areas:</b> Social Studies, PSPE</p>	<ul style="list-style-type: none"> <li>How songs and rhymes help us develop</li> <li>Expressing ourselves through songs and nursery rhymes</li> </ul> <p><b>Subject areas:</b> Language, Arts, PSPE, Social Studies</p>	<p><b>Subject areas:</b> Science, Mathematics</p>	<ul style="list-style-type: none"> <li>needs</li> <li>How community helpers interact with one another</li> <li>How we look for help from community helpers</li> </ul> <p><b>Subject areas:</b> Social Studies, PSPE</p>	<ul style="list-style-type: none"> <li>Caring for plants</li> </ul> <p><b>Subject areas:</b> Science, PSPE, Social Studies</p>
G1	<p><b>An inquiry into</b> the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities,</b> and cultures; rights and responsibilities; and what it means to be a human.</p>	<p><b>An inquiry into orientation in place and time;</b> personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and <b>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</b></p>	<p><b>An inquiry into the ways in which we discover and express ideas, feelings,</b> nature, culture, beliefs and values; the ways in which we reflect on, <b>extend and enjoy our creativity;</b> our appreciation of the aesthetic.</p>	<p><b>An inquiry into the natural world and its laws;</b> the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles;</b> and the impact of scientific and technological advances on society and on the environment.</p>	<p><b>An inquiry into the interconnectedness of human-made systems</b> and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</b> communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
	<p><b>Central Idea:</b> People create communities where they feel a sense of belonging.</p> <p><b>Key concepts:</b>perspective, connection, reflection</p> <p><b>Related concepts:</b> belonging, community, teamwork, safety, roles, family</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Ways of belonging to different groups and how our needs are being addressed</li> <li>How people are connected to places they live in</li> <li>How people contribute to effective communities</li> </ul> <p><b>Subject areas:</b> PSPE, Language, Social Studies</p>	<p><b>Central Idea:</b> Our host country has its own unique features and heritage.</p> <p><b>Key concepts:</b> form, perspective, connection</p> <p><b>Related concepts:</b> heritage, culture, geography, traditions, animals, plants</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Variability of physical features of Poland</li> <li>Plants and animals in Poland</li> <li>How people pass on the heritage in a country</li> </ul> <p><b>Subject areas:</b> PSPE, Social Studies, Science</p>	<p><b>Central Idea:</b> Stories convey meaning and engage people’s feelings.</p> <p><b>Key concepts:</b> form, perspective, function</p> <p><b>Related concepts:</b> structure, pattern, expression, emotions, creativity</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What makes a good story</li> <li>Messages stories convey</li> <li>Stories evoke feelings and emotions</li> </ul> <p><b>Subject areas:</b> Arts, Language</p>	<p><b>Central Idea:</b> People apply their understanding of forces to manipulate with objects.</p> <p><b>Key Concepts:</b> function, change, causation</p> <p><b>Related Concepts:</b> gravity, magnetism, physical changes, evidence, power, spatial awareness</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Forces and their properties</li> <li>Manipulating with objects using forces</li> <li>The impact of forces on our life</li> </ul> <p><b>Subject areas:</b> Science, Mathematics, PSPE</p>	<p><b>Central Idea:</b> Food products go through many different processes before we eat them.</p> <p><b>Key concepts:</b> form,change, perspective</p> <p><b>Related concepts:</b> classification, processed food, recipes, choice</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Sources of food products</li> <li>Processed food products go through</li> <li>How people select food products</li> </ul> <p><b>Subject areas:</b> Science, Social Studies, Mathematics</p>	<p><b>Central idea:</b> We have the responsibility to take care of our environment.</p> <p><b>Key concepts:</b> causation, function, responsibility</p> <p><b>Related concepts:</b> ecology, pollution, resources, recycling,creativity, choice,</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Limited natural resources</li> <li>How we can reduce waste, reuse and recycle different materials</li> <li>Our personal choices affect the environment</li> </ul> <p><b>Subject areas:</b> Social Studies, Science, Arts</p>
G2	<p><b>An inquiry into the nature of the self;</b> beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</p>	<p><b>An inquiry into orientation in place and time;</b> personal histories; homes and journeys; the discoveries, explorations and <b>migrations of humankind;</b> and the relationships between and the <b>interconnectedness of individuals and civilizations, from local and global perspectives.</b></p>	<p><b>An inquiry into the ways in which we discover and express ideas, feelings,</b> nature, culture, beliefs and values; the ways in which we reflect on, <b>extend and enjoy our creativity;</b> our appreciation of the aesthetics.</p>	<p><b>An inquiry into the natural world and its laws;</b> the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles;</b> and the impact of scientific and technological advances on society and on the environment.</p>	<p><b>An inquiry into the interconnectedness of human-made systems</b> and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</b> communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
	<p><b>Central Idea:</b> Taking care of ourselves allows us to be healthy in many different ways.</p> <p><b>Key concepts:</b> form, connection, perspective</p>	<p><b>Central Idea:</b> Human migration influences individuals and societies.</p> <p><b>Key concepts:</b> causation, perspective, responsibility</p>	<p><b>Central Idea:</b> Ideas and feelings can be expressed using the elements of drama.</p> <p><b>Key concepts:</b> form, function, perspective</p>	<p><b>Central Idea:</b> People change states of matter for different purposes.</p> <p><b>Key concepts:</b> function, change, causation</p>	<p><b>Central Idea:</b> All communities develop rules that help them work.</p> <p><b>Key concepts:</b> function, connection, causation</p>	<p><b>Central Idea:</b> The decisions people make can affect habitats and inhabitants.</p> <p><b>Key concepts:</b> form, change, responsibility</p>

	<p><b>Related concepts:</b> Property, balance, opinion</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What it means to have a balanced lifestyle.</li> <li>Influence of personal choices on our health</li> <li>The way different sources of information help us make choices</li> </ul> <p><b>Subject area:</b> PSPE, Language</p>	<p><b>Related concepts:</b> impact, cultural identity, change</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Reasons why people migrate</li> <li>Advantages and disadvantages of human migration</li> <li>Effects of migration on communities, cultures and individuals</li> </ul> <p><b>Subject area:</b> Social Studies, PSPE</p>	<p><b>Related concepts:</b> structure, communication, interpretation</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Drama and its forms</li> <li>The use of elements of drama</li> <li>Ways to express through drama</li> </ul> <p><b>Subject area:</b> Arts, Language</p>	<p><b>Related concepts:</b> properties, transformation, impact</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Properties of materials</li> <li>Changes of matter (reversible and irreversible)</li> <li>Reasons why we change matter</li> </ul> <p><b>Subject area:</b> Science, Mathematics</p>	<p><b>Related concepts:</b> role, relationship, consequences</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>The purpose of rules</li> <li>The influence rules have on our life</li> <li>Consequences when rules are not followed</li> </ul> <p><b>Subject area:</b> Social Studies, PSPE</p>	<p><b>Related concepts:</b> Properties, adaptation, impact</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>The diversity of habitats and inhabitants</li> <li>Living things and their needs within the habitat</li> <li>Human impact on natural habitats</li> </ul> <p><b>Subject areas:</b> Science, Social Studies</p>
G3	<p><b>An inquiry into the nature of the self;</b> beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and <b>responsibilities</b>; and what it means to be human.</p>	<p><b>An inquiry into orientation in place and time;</b> personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the <b>relationships between and the interconnectedness of individuals and civilizations</b>, from local and global perspectives.</p>	<p><b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;</b> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>An inquiry into the natural world and its laws;</b> the interaction between the <b>natural world (physical and biological) and human societies</b>; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p><b>An inquiry into the interconnectedness of human-made systems and communities;</b> the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>An inquiry into</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <b>access to equal opportunities</b>; <b>peace and conflict resolution</b>.</p>
	<p><b>Central idea</b> Exploring various ways of learning helps individuals understand themselves and others.</p> <p><b>Key concepts:</b> reflection, connection, perspective</p> <p><b>Related concepts:</b> evidence, opinion, behaviour, self-awareness, growth, independence, interdependence</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Diversity of learning resource</li> <li>Similarities and differences between learning styles</li> <li>Conditions for learning</li> </ul> <p><b>Subject area:</b> PSPE, Language</p>	<p><b>Central idea</b> Learning about previous generations helps us understand the relationship between the past and the present.</p> <p><b>Key concepts:</b> form, connection, perspective</p> <p><b>Related concepts:</b> culture, context, process, consequences</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How people find out about the past</li> <li>How aspects of the past still influence us today</li> <li>Significant events that had an impact on the present</li> </ul> <p><b>Subject area:</b> Social Studies, PSPE, Mathematics</p>	<p><b>Central idea</b> People discover and express culture through celebrations and traditions.</p> <p><b>Key concepts:</b> form, function, perspective</p> <p><b>Related concepts:</b> culture, values, similarities, differences, beliefs</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What constitutes a culture</li> <li>Significance of customs and traditions</li> <li>Similarities and differences between various celebrations</li> </ul> <p><b>Subject area:</b> Social Studies, Arts, PSPE</p>	<p><b>Central idea</b> Inanimate nature influences life of people, animals and plants.</p> <p><b>Key concepts:</b> form, change, connection</p> <p><b>Related concepts:</b> science, interaction, interdependence, properties, geography</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Earth's position in the Solar System</li> <li>Earth's natural cycles</li> <li>The interconnectedness of inanimate and animate nature</li> </ul> <p><b>Subject area:</b> Science, Mathematics</p>	<p><b>Central idea</b> Cities develop in order to adjust to people's needs.</p> <p><b>Key concepts:</b> perspective, causation, change</p> <p><b>Related concepts:</b> adaptation, transformation, systems, opinion</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Needs of people living in a city</li> <li>Systems in a city that serve people's needs</li> <li>Development of cities over the years</li> </ul> <p><b>Subject area:</b> Social Studies, Mathematics</p>	<p><b>Central idea</b> Reaching resolutions of conflict affects quality of human life.</p> <p><b>Key concepts:</b> causation, perspective, responsibility</p> <p><b>Related concepts:</b> diversity, human rights, communication, self</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Causes of conflict</li> <li>Strategies used to resolve conflicts</li> <li>Consequences of resolutions</li> </ul> <p><b>Subject area:</b> PSPE, Language, Social Studies</p>
G4	<p><b>An inquiry into</b> the nature of the self; beliefs and values; <b>personal, physical, mental, social and spiritual health</b>; human relationships including families, friends, communities, and cultures; rights and <b>responsibilities</b>; and what it means to be human.</p>	<p><b>An inquiry into orientation in place and time;</b> personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and <b>the relationships between and the interconnectedness of individuals and civilizations</b>, from local and global perspectives.</p>	<p><b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;</b> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>An inquiry into</b> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b>; and the impact of <b>scientific and technological advances on society and on the environment</b>.</p>	<p><b>An inquiry into</b> the interconnectedness of human-made systems and communities; <b>the structure and function of organizations</b>; <b>societal decision-making</b>; economic activities and their impact on humankind and the environment.</p>	<p><b>An inquiry into</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <b>access to equal opportunities</b>; <b>peace and conflict resolution</b>.</p>

	<p><b>Central idea</b> Our health depends on the interactions between human body systems.</p> <p><b>Key concepts:</b> function, connection, responsibility</p> <p><b>Related concepts:</b> systems, interdependence, initiative, influence, sexuality</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Body systems and how they work</li> <li>• How body systems are interdependent</li> <li>• The way our lifestyle affects body systems</li> </ul> <p><b>Subject areas:</b> PSPE, Science</p>	<p><b>Central idea</b> Ideas and achievements of ancient civilizations still exist in the modern world.</p> <p><b>Key concepts:</b> form, connection, perspective</p> <p><b>Related concepts:</b> impact, innovation, relationship, progress, civilization</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Characteristics of civilizations and societies</li> <li>• The ways in which ancient civilizations influence our culture</li> <li>• Implications for the future</li> </ul> <p><b>Subject areas:</b> Mathematics, Social Studies, Arts, Language</p>	<p><b>Central idea</b> Media is a tool which influences our perception of the world.</p> <p><b>Key concepts:</b> change, causation, responsibility</p> <p><b>Related concepts:</b> communication, control, manipulation, impact</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Transformation of media</li> <li>• The impact of media on our life</li> <li>• Responsible use of media</li> </ul> <p><b>Subject areas:</b> Language, Social Studies, PSPE</p>	<p><b>Central idea</b> We generate and use energy in different ways and it has an impact on the environment.</p> <p><b>Key concepts:</b> function, change, causation</p> <p><b>Related concepts:</b> chemical and physical changes, conservation of energy, forms of energy, transformation of energy, pollution</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Different types and uses of energy</li> <li>• The storage and transformation of energy</li> <li>• The impact of energy on the environment and society</li> </ul> <p><b>Subject areas:</b> Social Studies, Science</p>	<p><b>Central idea</b> Societies need various organizations that serve different purposes.</p> <p><b>Key concepts:</b> causation, function, reflection</p> <p><b>Related concepts:</b> cooperation, leadership, communication, roles, teamwork, authority</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Types of local and international organizations and reasons why they were created</li> <li>• Structures and function of particular organizations</li> <li>• Factors that make an organization successful</li> </ul> <p><b>Subject areas:</b> Social Studies, PSPE, Language</p>	<p><b>Central idea</b> Children worldwide have different access to education so that their future opportunities vary.</p> <p><b>Key concepts:</b> causation, perspective, responsibility</p> <p><b>Related concepts:</b> education, justice, amenities, diversity, poverty, geographical diversity, discrimination</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Factors that determine access to education</li> <li>• Possible future outcomes of different educational backgrounds and systems</li> <li>• Actions taken to provide equal educational opportunities</li> </ul> <p><b>Subject areas:</b> Social Studies, PSPE, Science</p>
G5	<p><b>An inquiry into</b> the nature of the self; <b>beliefs and values</b>; personal, physical, mental, social and <b>spiritual health</b>; human relationships including families, friends, <b>communities, and cultures</b>; rights and responsibilities; and <b>what it means to be human</b>.</p>	<p><b>An inquiry into</b> orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations</b> and migrations of humankind; <b>and the relationships between and the interconnectedness of individuals and civilizations</b>, from local and global perspectives.</p>	<p><b>An inquiry into</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity</b>; <b>our appreciation of the aesthetic</b>.</p>	<p><b>An inquiry into</b> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b>; <b>and the impact of scientific and technological advances on society and on the environment</b>.</p>	<p><b>An inquiry into</b> the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind and the environment</b>.</p>	<p><b>An inquiry into</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them</b>; access to equal opportunities; peace and conflict resolution.</p>
	<p><b>Central idea</b> Systems that define beliefs and values offer explanations about the world around us and what it means to be human.</p> <p><b>Key concepts:</b> form, perspective, causation</p> <p><b>Related concepts:</b> structure, responsibility, roles, conflict, traditions</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Similarities and differences between belief systems</li> <li>• How beliefs and values have contributed to the formation and actions of communities</li> <li>• Various ways in which spiritual traditions impact societies</li> </ul> <p><b>Subject Areas:</b> PSPE, Social Studies</p>	<p><b>Central idea</b> Exploration leads to discoveries, new understandings and changes within societies.</p> <p><b>Key concepts:</b> causation, change, reflection</p> <p><b>Related concepts:</b> colonialism, human rights, progress, innovation, scale, position</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Reasons for exploration</li> <li>• How exploration has evolved over time</li> <li>• The consequences of exploration</li> </ul> <p><b>Subject Areas:</b> Social Studies, Science, Mathematics, Language</p>	<p><b>(Exhibition)</b> <b>Central idea</b> Engaging in and reflecting on a range of creative experiences broadens our understanding and appreciation of art.</p> <p><b>Key concepts:</b> function, perspective, reflection</p> <p><b>Related concepts:</b> communication, purpose, expression, subjectivity, interpretation</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• How artists use different art forms to communicate ideas</li> <li>• How people interpret and respond to the arts differently</li> <li>• How artistic experiences demonstrate our uniqueness, understanding and appreciation of art</li> </ul> <p><b>Subject Areas:</b> Arts, PSPE, Language</p>	<p><b>Central idea</b> Understanding of scientific knowledge is constantly evolving and has an impact on people's lives.</p> <p><b>Key concepts:</b> causation, responsibility, perspective</p> <p><b>Related concept:</b> transformation, technological advances, mechanics</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• What leads to advances in scientific knowledge and understanding</li> <li>• The role of technology in scientific understanding</li> <li>• The effects of scientific advances on people and the environment</li> </ul> <p><b>Subject Areas:</b> Science, Social Studies, PSPE</p>	<p><b>Central idea</b> Economic activity relies on systems of production, exchange and consumption of goods and services.</p> <p><b>Key concepts:</b> connection, function, responsibility</p> <p><b>Related concepts:</b> consumption, profit, interdependence, supply and demand, analysis, value</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• The interdependence between supply, demand and price</li> <li>• The production and distribution of goods and services</li> <li>• Our responsibility as consumers</li> </ul> <p><b>Subject Areas:</b> Social Studies, Mathematics</p>	<p><b>Central idea</b> Biodiversity relies on maintaining the interdependent balance of organisms within systems.</p> <p><b>Key concepts:</b> connection, causation, responsibility</p> <p><b>Related concepts:</b> balance, biodiversity, interdependence</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Interdependence within ecosystems, biomes and environment</li> <li>• How human interaction with the environment can affect the balance of systems</li> <li>• The consequences of imbalance within ecosystems</li> </ul> <p><b>Subject Areas:</b> Science, Social Studies</p>