



# 4Hands

INTERNATIONAL SCHOOL OF POZNAN





## Coordinator's Corner

### Mrs. Małgorzata Pyda, PYP Coordinator

Dear ISoP community,

Our school has successfully completed this year's evaluation of our Primary Years Programme (PYP)!

ISoP belongs to a network of IB World Schools and educators who collaborate around the world. Each of the IB schools grows individually in the implementation of the program - this can be perceived as a journey, in which the school community develops along the way. IB World Schools are regularly evaluated to ensure that the IB Standards and Practices are being applied. The evaluation is a process of formal reflection on the philosophy, organization and curriculum, involving all members of the school community once every five years.

In October, our school hosted an evaluation visit which was a culminating point of the whole process. The visiting Team spent three working days at ISoP, visiting PYP classrooms, reviewing documentation and meeting with all stakeholders, including students of different ages.

We are very happy with the commendations and recommendations that we have received from the IB. Their feedback will be used in the coming years to further grow our program and drive us through the next stages of development.



The visiting Team talking to G6 students who completed the PYP Exhibition last year.



## Who We Are By K1 Teachers

The first Unit of Inquiry for K1 was dedicated to reflecting on Who We Are, the ways in which we can take care of ourselves and in which we interact with one another. K1 students with great enthusiasm inquired into similarities and differences among each other. As the youngest inquirers - they were checking the colour of their eyes, the size of feet, the height, the colour and length of hair and they even compared their fingerprints. K1 students especially enjoyed the guessing game: „1,2,3 ways to check how similar or different we are! „ Just look at our fantastic pics!



## K1s Befriending DP Students

Thank you DP Students: Aleksandra, Tosia, Marysia, Amelia, Marharyta, Zuzia, Pola, Julia, Wiktoria, Olga!!!!

On Friday, October 4, we celebrated a very special day at ISoP - The International Day - Cultures Festival. All the students could learn more about various nationalities as well as to try delicious specialities prepared by students and their parents.

What is more, K1 students spent that day in a fantastic company of our wonderful DP students, who assisted them with great support and enthusiasm!!! A very special bond was formed between the youngest students and their older friends. We are looking forward to spending more time with you, DP Students!!!





## G3s field trip to NeuroLang Lab

By Iwona Deskur, G3 CoTeacher

What's going on inside our brains? Can we see brain waves? How can we tell if someone is thinking about cupcakes? Those questions (and maaaaany more), asked throughout our Different Ways of Learning Unit, led G3 students to NeuroLang Lab, located at Wielkopolska Centre of Advanced Technologies.

The unseasonably cold (in case of G3b) and unseasonably warm (in case of G3a) sunny weather was perfect for a tram ride all the way to Morasko Campus, where we were cordially welcomed by the head of the Lab: Ms. Karolina Rataj, PhD. Our excitement grew with every step and when we finally entered the Lab we saw... someone with a very strange-looking swim cap on their head. As the amazing staff of the Lab explained, Mr. Tomek was wearing an EEG cap and all the cables in it were electrodes wired up to an amplifier and a computer. After some background history and a short presentation about electroencephalography, the team members approached Mr Tomek with ominous-looking syringes and proceeded to poke them into the cap! Our gasps of horror were unnecessary; we tested the syringes ourselves - they were blunt and actually did not pierce the scalp. They contained a gel that helped the electric signal flow. And then, on the computer screen, we could finally see the brain waves. We were able to observe the differences in their amplitudes when Mr. Tomek was relaxed or blinking or smiling. To our disappointment, Mr. Tomek's thinking about cupcakes did not show up on the EEG scan. Maybe he prefers muffins?

Up next - a really fascinating part of the visit. We took part in two experiments that show how our brain activity changes when faced with confusing stimulus. It turned out it's not easy to name the colour of the font instead of what the word was actually saying, or to determine which way the middle arrow was pointing when surrounded by arrows oriented in different directions.

And then it was time to go. Equipped with all the information we learned, we came back to school, our brains buzzing and our thirst for knowledge at least partially quenched.

Thank you so much to:

Ms. Karolina Rataj, PhD; Ms. Katarzyna Jankowiak, PhD; Ms. Paula Orzechowska, PhD; Mr. Rafał Jończyk, PhD; Ms. Patrycja Kakuba, M.A.; Mr. Marcin Naranowicz, MA; and (the Man in the Cap) Mr. Tomasz Dyrmo, MA; for letting us be the first kids ever to visit that Lab!

That cupcake thing, though. We have to investigate into that in future!







## G5s at the Palm House

By Antonina Sendlewska, G5b

On Wednesday, October 2, our class went on a field trip. We traveled by bus to the Palm House. We went there because of our unit about different organisms.

When we arrived, we first met our tour guide, who showed us various kinds of palms. Later, she told us that palms are actually grass not trees. The guide also told us about Cola Caricifolia. It is a plant cola used to be made out of. We also

went through a tropical rainforest area where we saw parrots and two toads. Next, we went to the fresh water section where we saw some water lilies. We also noticed some Koi fish in a pond.

Lastly, we carried on to the aquatic area where we found a lot of fish tanks with dozens of fish. Most of the fish were tropical.

The trip was very interesting and we learned a lot about different plants. I would recommend visiting the Palm House!



## First Aid Workshops Sponsored by the PTA

Thanks to PTA our students took part in the first aid workshops. The instructors explained to us what to do in case of an emergency. More importantly, we had a chance to practice administering CPR on special dummies. It was a very helpful workshop! Thank you PTA!





## G4's Summative Assessment

As a conclusion to our unit Media Is a Tool Which Influences Our Perception of the World, our G4 students presented their products of summative assessment. We used many skills while working on it and we had a lot of fun!



## Photoshop in the Media By Alexandra Brokaw, G4a

On September 19, Mrs. Blanka Jordan, Kuba's mom, came to our school to tell us about Instagram and Photoshop, as part of our inquiry into the media. Her presentation focused on the difference between reality and made-believe world as well as the fact that it is really easy to alter the reality to fool the viewers on social media. First, Mrs. Jordan showed us a real picture. Then, she showed us how the same picture looked after it was Photoshopped. They were completely different compared to each other!

It is really easy to fool viewers. Mrs. Jordan showed us a picture of a girl in a beautiful place. But in reality, the picture was taken at home and the background was Photoshopped. She also showed us a picture of a lady on her vacation and how her body and hair were Photoshopped to look completely different.

Mrs. Jordan also showed us mistakes people make in Photoshop. One of them is that they forget to take one arm away and, for example, a girl ends up with three arms. Another mistake is that they wanted to Photoshop someone's skin to make it look smooth and they took her knees away.

Mrs. Jordan's visit was very interesting. We learned that not everything we see around us is always going to be true. She also stressed that we were born to be ourselves, not to be perfect.



## G4's Trip to Radio Poznań

By Alex Roszyk, G4a

On September 18, G4a students went on a trip to Radio Poznań. We went there because our unit of inquiry is media. The central idea of our unit was Media Is a Tool That Influences Our Perception of the World. Mr. Marcin Żyski, Hubert's dad, was our tour guide during the whole trip. Our class was so excited, there was an avalanche of questions to Mr. Żyski.

Mr. Żyski told us about the history of the radio. The radio building was built in 1907 for a very rich lawyer. Mr. Żyski told us that the radio had changed the name two times. Before the war, it was called "Radio Poznańskie" with a "j" in the word "radio." It was also called radio "Merkury" after the war. Unexpectedly, Mr. Żyski informed us that "Radio Poznań" streamed more talking than music! If I hadn't heard that from an employee, I wouldn't have believed it. In addition, we found out that "Radio Poznań" used "Gwara," the language specific for people living in Poznań. Nobody knew what "Gwara" is. Neither did we know that the radio had programs for children. Then, Mr. Żyski explained a little bit about his job. He works as a morning DJ and a director. Mr. Żyski mentioned that he has been working in the radio for 24 years. We also found out that "Radio Poznań" had many different groups of listeners – children, teenagers, adults and the elderly – and played different types of music, old songs as well as new pop.

But the favorite thing that "Radio Poznań" can do is make people smile. I can't imagine being in the car and not listening to music.

All in all, "Radio Poznań" is a beautiful, original radio that I hope more people will listen to and visit.

## Our Trip to Radio Poznan

By Sofie Kalani, G4a

On Wednesday, September 18, G4a students went to Radio Poznan. Since our unit was about media, it was a great place for us to visit. Our key concepts in the unit were change, causation and responsibility. Mr. Żyski, Hubert's father, was our guide.

Mr. Żyski told us about the history of the radio. He said that the building is 112 years old and was built in 1907. He also mentioned that a lawyer used to live in the building. During the war, a bad German took over the place. He added that the radio used to be called "Radio Poznanskie," then "Radio Mercury," and now it is called "Radio Poznan."

Mr. Żyski took us to a studio where some of the students from our class got recorded. They were on the radio the next day! After that, we went to, using the lawyer servant's staircase, where Mr. Żyski hosts his morning show.

All in all, I believe this trip had an amazing influence on our view of a radio. Not only we had a fantastic guide, we also had a wonderful time. Thank you Mr. Żyski!





# International Day

## 4.10.2019









## KENNINGS

### Intro by Arkadiusz Dudka, G6a Student

A kenning is a word or phrase that is a metaphor for something simpler. The kennings we wrote in class were two nouns joined together by a hyphen that are associated with a particular word, for example "knowledge-giver" for a teacher. Kennings derive from old Norse poetry and kenning itself is "kenna," which means "know, recognize or perceive." The word "kenna" is used in the expression "kenna við," which means "to express (one thing) in terms of (another)."

Here are some kennings that G6a wrote as homework:

Doctor - by Paweł Magierski

bone-joiner  
pain-killer  
wound-patcher  
organism-seeker  
pill-giver  
scratch-healer  
blood-taker  
blood-giver  
bandage-wrapper  
health-manager

Doctor - by Mikołaj Michalczyk

people-saver  
pain-ender  
money-collector  
private-helper  
education-payer  
medicine-giver  
usg-maker  
hospital-worker

Doctor - by Maksymilian Hess

Health-giver  
Virus-killer  
Infection-warrior  
White suit-wearer  
Kids-nightmare  
Parents-partner  
Scalpel-holder  
NHS-enemy  
Low price-receiver  
Ibuprofen-giver  
Health-checker  
Life-lifter

Bad person - by Jakub Moś

Person-killer  
Terrorism-maker  
Criminal-doer

Shooting-master

Life-taker  
World-destroyer  
Life-murderer  
Bank-robber  
Children-kidnapper  
Money-taker

ACTOR - by Antoni Moś

Good-liar  
Emotions-giver  
Text-learner  
Perfect-player

Fun-spreader

Story-shower  
Movie-helper  
Special-repeater  
Money-taker  
Dialog-reader  
Magical-memorizer  
Problem-solver

TEACHER - By Julie Kochanek

Care-giver  
Care-taker  
Homework-checker  
Work-giver  
Knowledge-giver  
Knowledge-sharer  
Child-controller  
Punishment-giver  
Bad behaviour-fixer  
School-worker  
Grade-giver  
Exercise-giver  
English-explainer  
Sentence-giver  
Help-giver  
Mistake-corrector  
Class-ruler

School rules-introducer

Student's-role model

Bad behaviour-punisher

Waiter - by Mariia Boltenkova

Order-taker  
Food-tester  
Money-receiver  
Bill-giver  
Drinks-bringer  
Smile-sharer  
Coffee-maker  
News-teller  
Dish-washer  
Story-listener  
Wine-suggester  
Mood-maker

BUILDERS - By Adam Elnur

World - Makers  
City - Builders  
House - Creators  
Land - Takers  
Working - Monsters  
Brick - Lovers  
Architect - Helpers  
Robot - Steerers  
Tool - Users  
Helmet - Workers  
Minecraft - Inspirations

Author By Om Patil

Story-Teller  
Story-Giver  
Sentence-Writer  
Paragraph-Publisher  
Plot-Twister  
Character-Creator  
Dialogue-Director  
Movie-Manager  
School-Starter  
Page-Presenter



MURDERER - By Seungmin Ryu

prison-goer  
person-killer  
things-taker  
trouble-maker  
illegal-person  
mean-person  
time-taker  
people-destroyer  
police-hater  
night-lover

RACE DRIVER - by Jakub Nowicki

tire-burner  
race-winner  
helmet-wearer  
machine-controller  
adrenaline-giver  
beast-unleasher  
track-rider  
reward-receiver  
engine-warmer  
risk-taker  
petrol-user  
steel-carrier

Miner - By Arkadiusz Dudka

Earth-destroyer  
Gold-founder  
Coal-gatherer  
Hard-breather  
Darkness-worker  
Coal-skiner  
Ground-digger  
Silver-collector  
Explosion-maker  
Dynamite-blower

## MYTHOLOGY

By Antonina Cholewinska & Antoni Karlewicz G5a

During Polish lessons we were learning about Greek & Roman mythology. First, our task was to read the book and then everything happened. We had a feast of the gods and everyone was a god or a goddess from greek mythology. We had food and drinks that are connected to Greece. Everyone told the story about the god or goddess that they had chosen. A week after the feast we had a trip to the National Museum in Poznań. In the museum our task was to recognize the god or goddess on the painting and the second task was to match the god or goddess to their attribute. The last thing that we did from mythology was write a major test.





## The Gruffalo at Young Reader Library

By Ms. Paulina Tarachowicz, Young Reader Library



The Gruffalo - famous character from books written by Julia Donaldson, visited our school in October. Miss Paulina Tarachowicz invited every PYP student to the library to get to know this friendly creature. This was a part of an active reading with kids. The purpose of such type of reading is to familiarize children with English classics of literature for kids. Students took part in reading sessions organized to encourage them to read, to discover the world of books and stories which are created especially for children.

The Gruffalo is one of the most recognisable books written by Julia Donaldson, illustrated by Axel Scheffler. This is the story of a very smart little mouse, who uses the fear of all forest animals in a brilliant, intelligent way. All forest animals

are afraid of mysterious creature called the Gruffalo. At the end of the story, it occurs that Gruffalo is very friendly, and that little mouse seems to be the scariest creature from all the wood! How is it possible? Visit our Young Readers Library and find out!

The story teaches children that the real power is not the giant and scary body, but the clear-mindedness, thoughts and ideas.

The event was organised as an introduction to fiction literature about Halloween and on the 25<sup>th</sup> anniversary of the book The Gruffalo by Julia Donaldson.





## British Museum - Time Vehicle

By Patrycja Polowczyk, G9

Is it possible to see all continents in a few hours and at the same time travel in time? And is it possible to do it for free?! Yes of course! I managed to do it one August day in London. More specifically at the British Museum.

The British Museum is divided into several floors and you can spend the whole day, travelling through continents and travelling through time up to several thousand years Before Christ! You can also “get lost” by visiting, as there is a numerous amount of halls and themed exhibitions.

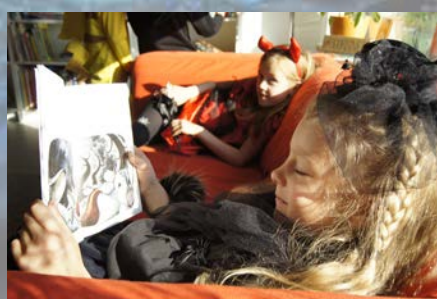
Exhibits at the British Museum were divided in terms of their history, as well as, geographical origin. The museum contains about 8 million objects, which half of these you can see in the British Museum collection database. Prehistoric, European, collections from the Middle East, Egypt, Greece and Rome, as well as Africa and Asia - most of them can be admired and plenty of exhibits can be even touched! The rich collection, the most varied among museums from around the world, originated from the collection of Hans Sloane, who after his death bequeathed it to King George II in 1753. The museum was opened in 1759 and since then, it has been supplemented to become the richest and most varied museum in the world in terms of collection. Not forgetting, it became the first museum to cover all the fields of human knowledge.

Leaving the British Museum, you can ask yourself what will be left behind us? Our ancestors have left elements of magnificent buildings, paintings, hand-made clocks, sculptures and costumes. I am afraid that after us a broken straw or a plastic cup will be left, which will decompose for many hundreds of years in the ground. Sad reflection, but how true...





Halloween  
31.10





# oween D.2019





# Halloween 101 - It's Not Just All About Pumpkins and Sweets

By Maria Miklinska IB DP1c

## Halloween History for Dummies:

Did you know that Halloween started out as an ancient Celtic festival called Samhain? I guess most of us associate it with carved-pumpkin filled streets and trick-or-treating like it is very often portrayed in American movies, but in reality it began as a ritual/festival that happened about two thousand years ago. The Celts (the people who used to live in what we now know as Ireland, Scotland, the U.K) thought that at the end of the light half of the year, an uncanny 'door' between the living and the dead world opened, through which it was believed that peculiar creatures and spirits with harmful powers could enter. Hence why the Celts held a big festival each year to scare these eerie supernatural forces away by dressing up as ghosts and lighting bonfires throughout the night. This festival is still performed today in Ireland and in some regions of Wales.

Near the 7th century, several Christian popes tried to substitute Samhain, with their own religious equivalent, which led to the creation of All Saints' Day on November 1 to commemorate saints and the souls of the dead. Therefore, October 31 became known as All Hallows Eve which through time, transformed to the name by which we know it today - Halloween.

Over time, the emphasis of serious rituals during Halloween lessened and the celebrations started becoming more playful and lighthearted as the holiday integrated itself into the culture.

How did Halloween become such a big deal in the United States?

Halloween started to gain popularity in America when a huge wave of Irish immigrants came to the US in order to escape the potato famine during the 19th century. Due to the uniqueness of their celebration regarding spirits, Americans became drawn to their costumes and festivities and soon started hosting their own Halloween themed parties that highlighted activities such as pumpkin carving and trick-or-treating.

Artists, movie directors and writers were inspired by such celebrations and thus many books, TV shows and illustrations in the genre of horror surfaced to the public eye, contributing to the spread of popularity of Halloween in the states.

Is Halloween only celebrated in Europe and US?

Of course not! Just as each country has their own ways of celebrating Christmas, they have their own approach to Halloween, though the celebrations might be called differently and introduce their own elements, they still pay some resemblance to the Halloween that we know of, whether from movies or personal experiences.

Some examples of similar festivities include:

- Día de Los Muertos, Mexico - lasting over 2 days at the start of November, families visit their ancestors' graves in hopes of reuniting with them as they believe that the gates of heaven open up at midnight on October 31. Families also prepare special altars filled with food and special items that used to belong to the person who passed away in order to commemorate them.
- Pangangaluwa, Philippines - children go door to door whilst dressed in costumes and offer to sing in exchange for prayer for those in purgatory. However, this holiday is gradually being replaced by the classic trick-or-treating.
- Day of Dracula, Romania - every year several regions of Romania celebrate Halloween. There is even a special party thrown at Dracula's Castle where tourists are entertained with the use of costumes, story-telling and theatrical performances.
- Kawasaki Halloween Parade, Japan - major Halloween fans gather in Kawasaki to march in the biggest parade known to Japan, to show off their horror-themed costumes to the public. Surprisingly, not anyone can take part in this event. First participants must apply and then pay a participation fee in order to be allowed to enter the parade.





Kawasaki Parade (2018)

Controversial perspective of Halloween in Poland

While Halloween is a welcomed celebration in America and some other countries, there seem to be disagreements in Poland over the nature of this holiday. It is said that some people think of Halloween celebrations as acts celebrating evil (Satan) or practicing witchcraft, where as a more modern perspective draws its attention to more fun aspects of the holiday such as dressing up or trick-or-treating.

At the end of the day, we should remember that people are free to have their own views, as long as they don't hurt others. However, opposing views should still be respected.

Halloween was not created for serious purposes, therefore it should not be treated as such.

## Poems

A poem By Riya Mathur -

Raindrops falling on the ground  
Promising happiness with the sound  
Don't talk to me until you drown  
In the deep blue eyes- baby imma priceless queen- without a crown.

Raindrops falling on the ground  
Looking lovely yet astound  
Don't leave me alone in the crowd  
Imma be back- with a sword or a medal- wait till you be proud.

Raindrops falling on the ground  
Promising happiness with the sound  
Out of nowhere the sun shone  
And with that the smile was gone.

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Fear storm

By Mailin Von Cieminski

You swirl, you're circling in the air  
Hurricane of the night  
Thick clouds rise  
Hurt your big battle

Precipitation and high waves  
At speed  
Fast-paced and no mercy  
Nothing is what remains

Far from the sea you came from  
The air so broodingly hot  
The night devastates house and country  
People are now suffering

Old, sick and small children  
Moment of Hope  
Victims sleep without return  
They were still so young

Where is mother, where is father  
Many tears must go  
Where are the stars, where is the Sun  
Hurricane, so let's live...

In the middle of the storm full of fear  
There I'm standing  
And ask me what should I do.  
Everyone should think  
And give the world something good.



# Congratulations!

## ISoP Students at ANIMANIE Festival

In November, two of ISoP students - Klara Dunajska-Weckwerth and Bruno Banasiewicz, G2a, with a group of seven other students from Poznań, represented young Polish filmmakers at the 2019 ANIMANIE Festival in Pilzen, Czech Republic. Last summer, the kids worked collaboratively in various media workshops at the ANIMATOR JUTRA festival in Poznań. Six short films were sent to the ANIMANIE Festival and two of them: 'Labirynt' and 'Krajobraz Emocji' were awarded!

They can be viewed here: [https://www.youtube.com/playlist?list=PLjl47bYR\\_bTf6u3hQSpykBP3CeFnXq9VY](https://www.youtube.com/playlist?list=PLjl47bYR_bTf6u3hQSpykBP3CeFnXq9VY)



## ART Contest

Uddhav, G3a, won a second place prize in the first edition of The Meeting of Cultures Contest - Become an Ethnologist organised by University of Adam Mickiewicz and Fundacja Atqi. Uddhav was distinguished for his creative interpretation of a work of an ethnologist - researcher of Indian culture.





## Football

On Sunday, June 16, our students participated in the Lech Poznan Football Academy league finals. Our now G4 students - Jędrzej, Franek and Julek, along with their team and ISO P Football Club coach Mr. Marek Molewski, placed second. They were only 1 point away from receiving the cup.



In October, some of our PYP and MS students participated in the first round of the Tymbark Cup football tournament. The following teams took part in the tournament: ISO P, SP No. 72, SP Dębinka, SP Cogito. After five fierce matches, our players placed third and sixth.

At the end of the day, we met Lech Poznań football players and had a chance to get a few autographs!

Congratulations for our ISO P players and coaches: Mr. Marek Molewski and Mr. Bartosz Jadziński. Keep up the good work! Go RAMS!





## Cross Country

Our best ISoP cross country runners took part in an intensive running camp as a preparation for the race season. The 3-day camp took place in Wągrowiec. We covered more than 30 kilometers of running distance!

Cross country championships took place at the beginning of October in Poznań, near Malta lake. Our boys 8x800m team placed 6th, out of 24 teams. Girls 8x800m team finished 12th. Congratulations, keep up the good work! GO RAMS!



## Equestrian Sports

Gabrysia, G9a, won the gold medal at the Junior WKKW Poland Cup.





## Badminton



Rams Badminton Team traveled to Germany to take part in a badminton competition hosted by Berlin Brandenburg International School.

RAMS women's team won overall standing and men's team got second place! GO RAMS!

## Karate By Mr. Adrian Dąbek

Twice a year we hold karate exams at ISO.P. For passing an exam students receive diplomas, which are issued by the Polish Union of Karate and are acknowledged worldwide. The last exam was in June. The students, who passed and by that changed belt color, receive a new belt sponsored by the International School of Poznan. Congratulations go to the following students:

Antoni, G7a - 7.1 kyu  
Ziheng (Alex), G9b - 7 kyu  
Arkadiusz, G7a - 6.1 kyu  
Seungmin Ryu, G7a - 6.2 kyu





## The Glorious Existence of the ISoP Debate Club

### By the honorable Mr. President Jakub Wozniak

The debate club is back in all its glory! What is this debate club? What glory? Excellent questions. The debate club is the school club that debates, and we debate everything. From social media and military theory to judicial philosophies and economics. We focus on Oxford-style debating, or in other words, creating groups of four people that try to murder other groups of four people with words in a civilized, formal and elegant manner. When debating, the first speaker introduces the thesis and main line of argumentation, the second brings out the detailed arguments, the third tries to destroy the other sides arguments and the fourth wraps it all up in a nice, coherent manner. The teams alternate with a speech from one team followed by a speech from the other. Each speaker must be prepared to answer questions, questions that attempt to exploit any logical weaknesses in their speeches. "What about the glory?" you ask. Well you see, our school debate club does not make four-man teams that get murdered with words, but rather the ones that murder with words. Spending hours upon hours conducting intense research, crafting the details of each speech, preparing for the barrage of counterarguments that is to befall them, that is what we do. We got so good at it that we won the International Oxford-style debate competition in Krakow and our club has an unbroken string of victories. Very glorious indeed.

But! As Sith philosophy dictates; "always two there are, a master and an apprentice." One day the apprentice surpasses the master, eliminates them, and becomes the master themselves. That is the role of you - the future generation that will continue the glorious existence of the ISoP debate club. Come murder us with words, it will be great fun.

We also provide support for Model UN participants on the side, so if you're interested come join us on Tuesday. We've invited you to join twice in this article, there will not be a third time. If you're interested in learning about the trip, then read the rest of this article. Polish public transport was as bad as usual, we had a hotel in the same building as the school the debates were in and the honorable Mr. Vice President somehow knew all the best restaurants in town. There should be some pictures of the expedition somewhere in the vicinity of this text. Here are the three topics we engaged in debating over during the event:

-Social media bring more harm than good. (Opposition)

-Even today, war is an integral part of diplomacy. (Opposition)

- Rawls Theory of Justice claims judges, during the hearing, should be seated behind „the Veil of Ignorance” in order to prevent judgements based on appearance, race, sex, timbre of the voice, tics and other factors irrevocably related with

defendants. Assuming it is possible, „the Veil of Ignorance” should be implement to the courts. (Proposition)

But how exactly did it go down? Glad you asked.

We opened up the first debate having known we'll be the opposition for weeks. After the opening statements by the British School of Warsaw, we opened up with a memorable phrase from Karol Masztalerz - "We firmly believe that social media is a global force for good." Next he defined the terms, making clear that mass media such as FaceBook is not all there is to the medium, for there exists "specialized social media" - such as astronomy blogs and forums linking specialists and amateurs, or LinkedIn for jobs. He then



outlined our line of argumentation before diving into the first argument - the democratization brought forth by social media. After all, social media is the first mass medium that allows all to take part in the public discussion, communication from the people (not just elites) to the people and from the people to the elites. Information is in the palm of everyone's hand thanks to Khan academy. After Karol, Antek Wisniewski took over highlighting the increased connectivity brought forth by social media, not only in terms of people to people connections, but also between people and the government, companies,

charities and crowdfunding. He followed up by doubling down on how "specialized social media" (which is much harder to discredit than its mass cousin) helps achieve success in various fields: from forums for federal workers to communities of astronomers working to discover planets. Of course, the Warsaw kids weren't going to go down so easy. They brought up bullying, addiction, misinformation. However, our two opening speakers defended themselves well. So it was now my turn, the third speaker, to tear down proposition arguments. I highlighted how cyberbullying is a more manageable extension for regular bullying thanks to some handy statistics, disputed the addictive nature of social media and its negative implications, highlighted fact-checking as a counter to misinformation and defended the notion that specialized social media is indeed social media. Our arguments still stood, the opposition was defeated with facts, and now it was up to Alicja Nowak to finish the Warsaw gang off. She summed everything up perfectly, rubbed more salt into their wounds, and finally, to top it all off, deflected an emotionally packed 'yes' or 'no' question with a simple but effective 'yes.'

Warsaw gang down. Host school kids from Kolegium Europejskie Krakow up. Coin toss decides: we are the opposition. We await their introduction: highlighting Clauswitz's theory on war which was clearly referenced by the structure of the thesis. But yet, they instead go for an abstract definition of war.



Everything is war! From Vietnam to two people debating. We fight back as yes; these are conflicts but not war as a conflict between states which is clearly the correct interpretation of the thesis as the reference to diplomacy shows. We pull out our US Army War College Publications and take on Clausewitz's war as an extension of diplomacy. Mikolaj Kahl begins with our definition, and together with Antek covers most of our arguments. Institutional internationalism, the use of soft power, the exorbitant costs of war in the modern world, MAD, collective security and new techniques to achieve foreign policy aims without going to war, such as financial and hybrid warfare. Next, it's up to me to highlight the inconsistencies in the proposition argument, its failure to adhere to the central thesis, and how ridiculous assertion that everything is war really is. We managed to checkmate them when they were forced to state that full cooperation is still war. Pola Matoga wrapped everything up nicely for us, and that was the last the Krakow kids saw of their win streak.

Finally, we faced off against the people of The International School of Krakow. We're back to our team

structure from round one and surprised to actually get this far - we underestimated the nature of our glorious existence. A lucky coin toss gives us the side of the proposition, and we go on spewing out arguments on the importance of impartiality and objectivity in the justice system which we develop in like 20 minutes. The opposition brings forth various examples such as the confirmation of judge Brett Kavanaugh, which as I pointed out was in the senate, which is not part of the judicial branch. We even ended up turning that example around to prove our own points by the end of the debate. They made some attempts to challenge the validity of the need for this objectivity as well as the idea that the veil of ignorance would bring it about but despite their great rhetorical skill we shut them down like a Windows XP when the System32 folder is deleted. And that was the end of that.

Now you know all there is to know about our glorious existence. Perhaps we'll even be hosting the competition this year? Very exciting.

The debate club is unofficially sponsored by the Department of Agriculture for obvious reasons.

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Congratulations to our Debate Club members:

- |                    |                 |
|--------------------|-----------------|
| ● Alicja Nowak     | ● Mikołaj Kahl  |
| ● Antek Wiśniewski | ● Pola Matoga   |
| ● Karol Masztalerz | ● Jakub Wozniak |

and Ms. Karen Kuhn, the club mentor, for winning the First International Oxford-style Debating Competition.

Kuba Wozniak was also awarded the Best Speaker of the competition! Congratulations!

## ISoP Volunteers at Poznan Marathon

Wonderful weather, preparations since dawn and then moments of incredible rush behind stands serving water, isotonic drinks, bananas, chocolate squares and sugar cubes for almost 7,000 runners! ISoP volunteer team, as in the previous year, accepted this challenge and accomplished the mission with success! Some throats were sore from screaming, some hands fainted away from serving supplements to the runners, some trousers were wet from water spilled from cartons. Nevertheless, satisfaction of 40 volunteers and thousands of participants was so great that many declared that they would take part next time!



## Green Hearted Cleanup Report By Marta Halasz, IB DP2c

On Saturday, March 2, Green Hearted Group (specifically Zosia, Marta H, Marta W, Agata, Julio, Jere, and Deniz) participated in a cleanup at the banks of the River Warta. In our joint effort we collectively managed to gather six 240L bags worth of trash in an attempt to positively impact the environment and set a constructive and beneficial example for the students in our school. It is essential that Green Hearted constantly initiates the spread of ecological consciousness amongst the student body which we also take a lot of pride in and we will therefore continue to have many more cleanups in the future.





## Trip to Austria

### The State of Austrian Public Transportation

By Jakub Wozniak, DP3

While my classmates have decided to concentrate on the events which transpired during the EU element of the Austrian expedition, I would like to remind you all about the single greatest truth known to man: "it's not about the destination, but the friends we make along the way." While some will say that I have in fact made no friends besides a Chinese tourist who used me to obtain travel information before disappearing without even a thank you, the fact that it is not about the destination still stands. The journey is the core, and the journey comprised of using public transportation.

Before the journey could take us through

Austria, however, the journey had to take us through Poland. Polish transportation is best known for being worse than Amtrak (which is not a compliment), but when the windows are open and you play some good music you can at least pretend to be on a very mild rollercoaster as the music drowns out the background sounds of annoying individuals living their lives.

After dealing with hours of Polish trains, we boarded the night jet in Wroclaw. Unfortunately, it turns out that the understanding of English is very limited in this part of the world as the jet was not a type of aeronautic conveyance platform but rather a motorized assortment of wagons traveling along a linear track. This vehicle was greatly inferior to Amtrak's services as well; not only was it cramped; it was also manned by a German-speaking crew. How cramped? Imagine six military style bunk beds piled on top of each other in a standard eight seat compartment split among two juxtaposed walls. Somehow, no one fell out of the beds while the train was in motion, and all our ISoP people survived the





trip. Yet the greatest threat came from the fact the AC was dead and the whole compartment was an oven in which it was hard to breath. Furthermore, the beds were too short for tall humans which caused me great discomfort. What I would take away from this is that Austrian Engineering is NOT a synonym for German Engineering.

The next form of public transport I was forced to test out was the Vienna metro. It was actually pretty rad. It was like every American metro system and therefore operated well. The same can be said for trams. These have creatively designed stickers urging you to watch out for crime and surrender seats to the elderly while Poland continues to use old uninspired designs that make every trip through the Poznan tram system impressively depressing. The vehicles were all new, and the people tasked with running them actually knew how to drive. Finally, we boarded a short-distance Austrian train and it was superior Amtrak. After the events of the camp in Austria, we had to take all of these again.

#### First days at Eljub

By Hubert Perliński, DP2

Since we arrived late to the Wein und Obst school, where the camp took place, we immediately left our baggage in the common room and joined the rest of the group in the ice-breaking activities. Some of them were incredibly creative - I would never think that picking up sticks in a group can make everyone more eager to meet each other... Our teacher - Ms. Musiał - led, in my opinion, the most alluring activity of all - a peculiar kind of speed dating. We got the opportunity to talk to our future colleagues about controversial topics such as vegetarianism.

After the activities came the long-awaited dinner. We were also introduced to the topics of this



year's ebook. Since we still had some time before our bedtime we decided to go to see how the town looks. At first, it seemed like the most boring place in the world. There were only a few people even on the main street! Soon after we realized how wrong we had been. All the streets were empty because it was the day of the food-truck festival, to which all the locals came. We ate delicious burgers and went back to the dorms, tired after a long journey.

We started the next day with an early breakfast and first workshops. They were the time to find yourself a partner to write with. Afterward, we've had some free time. The evening was the most eventful part of the day as we visited the EVN thermal power plant. During our trip around the plant, we stopped on the roof to take photos with the breathtaking view of the Danube river in the background. You can see them on the pinboard on the second floor of our school building. We finished off the day with a disco evening on the plant's grounds. We certainly enjoyed it - there were free food and drinks. Some of us even made new friends and had a lot of fun dancing.





## ELJUB 2019

By Brenda Nevaneeth, DP3

The Austria 2019 trip was a three part expedition that consisted of sightseeing Austria, attending the ELJUB meetings and sightseeing Austria... again. It is a memorable time in which I was reunited with some former ISoP students but also made new friends from around the world. Thinking that I would be the only Asian to attend the meetings led me to a surprise as I met several people from different continents. Never would I have ever thought that I would be able to communicate with someone in Hindi in an event organized by the EU for EU citizens. However, I totally spoke German to everyone else all the time and not a word of English at all as we were supposed to do during this week. In the same way, the trip was a remarkable and surprising experience that comprised of events that I would never have guessed would happen. Having a lovely friend from Bulgaria enhanced my experience as we navigated through the town of Krems an der Donau to find the hidden gems around the town to spend the evenings at. When we were not exploring the area, we would be in our rooms working on the eBook which is the target action everyone had to do there. As I am Indian, I thought of this as the perfect opportunity to comment on one of the themes which let me voice my opinion

on Indian and Polish families. Finishing my portion was a relief as I was able to spend my free time doing what I pleased which led to creating strong friendships that I would not have thought would form otherwise. Therefore, it is appropriate to conclude that this trip was a shock to me... in a good way because it led me to a new experience which would not have occurred had I not attended it.

Eljub

By Aleksandra Banaszczak, DP3

On one of the days of our Erasmus+ Eljub program we took part in a cooking day. Each country was supposed to prepare either a starter, a main dish or dessert that was their national specialty for participants of other EU countries to try. We had two teams: the Polish team and an Indian one, since one of our classmates comes from India and knows all about the Indian kitchen. I was a part of the Polish team and we decided to do our famous dish: pierogi ruskie. With the help of our teacher, Ms. Musiał that went with us to Austria, we managed to make over one hundred Pierogis. We were the last group to finish our assignment due to a large amount of work that went into cooking pierogis. Our Indian group made chicken curry, which was a huge success. Brenda even



brought original Indian spices from her home in India to prepare this specialty. The participants from other countries were praising our meals, especially the chicken curry. All dishes had their origin in Europe so everyone had tasted something similar before in their lives but something so sharp and spicy like chicken curry got a lot of attention. This evening was a lot of fun that allowed us to bond with our international friends over new and delicious food.

#### Food in Vienna

By Antoni Wiśniewski, DP3

A wise man once said that there is no better way of getting to know something about a place that you are visiting than trying local food. Having in mind the words of a wise man I've decided to share with you something about food that we tried on our trip to Austria. Our first contact with food took place on Vienna's main train station. As soon as we got off the train it turned out that Vienna's kitchen has undoubtedly been influenced by international cuisine. What immediately drew our attention was a neon with yellow letter M on a red background and a branch of worldwide known Colonel Sanders's restaurant. Having no other option we were forced to satisfy our hunger with specialties of North American cuisine. Unfortunately at the end of the day we were hungry again, however this time we wanted to try something more local. As such we went to Asian

restaurant. The facility with all you can eat format was offering dishes of Chinese cuisine. What may be surprising is the fact that even our American friend Jacob despite current US – China tensions admired the food.

After the events of the camp in Austria, we spent another day in Wien. This time we began our trip with a visit in Sacher Hotel where we tried the original Sacher Torte. As a food lover, I have to admit that this was one of the best cakes I've ever had in my whole life. Every taste of that cake was ideal, at first the mix of chocolate and apricot marmalade didn't sound convincing but eventually it turned out to be a perfect balance of different flavors. Believe me or not but Sacher Torte really is the king of deserts. The next meal was supposed to be dinner. As such Ms. Musiał took us to a place in Vienna where we could try some street food - Naschmarkt. This time I went for Thai kitchen and ate very good noodles with crispy duck. The last meal that we ate in Vienna was a truly international dish i.e. Kebab. Despite it not being as good as Mustafa's Gemuse Kebab from Berlin, it was worth its low price and probably low quality of ingredients. With that meal our food journey through Vienna ended and we could only dream about the cake we ate that day during our overnight train to Wrocław.







ISO-P has taken part in the Eljub Erasmus+ Project since 2012 (<https://www.eljub.eu/>). The project is organized by the Melk Foundation and the Department of Youth of Landtag of Lower Austria. Poland, Germany, Romania, Hungary, Czech Republic, Bulgaria, Slovakia and, recently Albania, are all partners.

The project has two divisions:

- Eljub E-book - 70 participants from all partnering countries meet annually in July to write an e-book about current issues concerning young people in the UE.
- Eljub Dialog - local meetings, small groups of 10-12 participants from 3-4 countries, meet to discuss issues of the host country.

This year's main topic is - The Wonderful New World of Labor.

In January, there was a meeting in Ulm, Germany, where we discussed the issues of responsible trade as well as the gap year. At a local meeting in Jihlava, Czech Republic, we talked about market offers and opportunities.

In October, our school hosted a local meeting:

„Arbeitslos? – Arbeit? Los!“, regarding the issues of labor migration and employment.

As part of the event, we met with the owner of Pod Lampionami cafe. We concluded that the trend - I have been there, will check out a new place now - leads to small restaurants/cafes going out of business. Consumptionism is not the sense of life.

We also met with Ms. Marta Łuczak from the Career Guidance Center. We spoke about the employment situation here in Poznań. We also really enjoyed our meeting with our students and their parents. We discussed the employment perspectives here in Poznań, labor migration, etc. It was really a great discussion!

Special thanks to:

Anna Drązkowiak

Marta Fuchs-Grzesiak

Barbara Wojciechowska

Jan Baehr

Wojciech Kluck

Jan Słowik

and our DP Students!

Mrs. Anna Drązkowiak told us about her job at a corporation - Volkswagen - and her experience of being sent on a contract to Shanghai, which sparked a lot of questions. On the other hand, Mr. Szymon Kurpisz, the Swarzędz City Council member, told us how nice it is to be involved in your community as well as the issues of his City of Swarzędz as the furniture-making capital.

After lunch, Ms. Anna Wydrych, whose agency provides care to seniors in Germany, told us about the experiences of caregivers, including herself. She also challenged us to come up with our own senior-care business ideas - as our society is aging and more business opportunities will come up in this industry.

At the end, we toured the city as well as stuffed ourselves with Rogale. We are happy to report that the meeting was a great success!





Od 2012 roku International School of Poznań bierze udział w projekcie Erasmus+ o nazwie eljub.  
<https://www.eljub.eu/>

Organizatorem jest fundacja Melk oraz wydział do spraw młodzieży w Landtagu Dolnej Austrii. My oraz Niemcy, Rumunia, Węgry, Czechy, Bułgaria, Słowacja, a ostatnio Albania (jako starająca się) jesteśmy partnerami.

Projekt ma 2 gałęzie:

- eljub E-Book w ramach którego odbywa się co roku w pierwszym tygodniu lipca obóz młodzieżowy dla grup z krajów partnerskich oraz mieszkających za granicą Austriaków. Łącznie ok. 70 osób. Celem i końcowym produktem tego spotkania, którego program obejmuje również zajęcia sportowe, integracyjne, edukację i zwiedzanie, jest e-book złożony z tekstów pisanych przez młodzież w międzynarodowych grupach. Tematyka to problemy i sprawy nurtujące młodzież UE. Od dwóch lat istnieje też grupa tworząca film.

- na bazie powyższego projektu powstała druga gałąź - eljub Dialog - to spotkania lokalne w mniejszych grupach - 10-12 osób przeważnie z 3-4 krajów - które skupiają się w swoich dyskusjach bardziej na problematyce kraju goszczącego.

Każdy cykl projektu trwa 2 lata, w poprzednim - w latach 2017/2018 - temat przewodni brzmiał: „Wartości w Europie”.

Hasło przewodnie obecnej edycji na lata 2019/2020 brzmi: „Piękny nowy świat pracy” („Schöne neue Arbeitswelt”).

Odbyło się już w styczniu spotkanie lokalne w Ulm (Niemcy), gdzie konfrontowani byliśmy z problemami sprawiedliwego handlu oraz sensownością roku przerwy po szkole średniej (gap year/ Freiwilliges Soziales Jahr) na orientację, co młody człowiek powinien studiować i robić później w życiu.

Na spotkaniu lokalnym w Jihlavie (Czechy) mowa była o orientacji w ofertach i możliwościach na rynku.

Spotkanie u nas w dniach 4.-6. października 2019 nosiło tytuł: „Arbeitslos? – Arbeit? los!”

Czyli: czy w naszym regionie bezrobocie i emigracja zarobkowa jest problemem; jak tworzy się miejsca pracy i zapobiega tym negatywnym zjawiskom?

Już 4.10. w dniu przyjazdu rozmowa przy kolacji z właścicielką knajpki Pod Lampionami uświadomiła nam, że odhaczanie modnych knajp na zasadzie „tu byłem, to idę, gdzie jeszcze nie byłem” prowadzi do plajt małych lokali, bo po pierwszych paru tygodniach nikt do nich nie zagląda. A konsumpcjonizm to nie sens życia.

Główny dzień projektowy, sobotę, zaczęliśmy od prezentacji pani mgr Marty Łuczak z Centrum Doradztwa

Zawodowego (a dokładnie z Obserwatorium Gospodarki i Rynku Pracy) na temat sytuacji na rynku pracy w Poznaniu.

Hitem okazał się kolejny punkt programu: rozmowa z rodzicami naszych uczniów jak i samymi uczniami o ich odczuciach dotyczących perspektyw na rynku pracy, o ich doświadczeniach, o ich emigracji zarobkowej i dlaczego na obczyźnie nie jest tak całkiem fajnie, o tym, że czasem lepiej być niż mieć.

To była naprawdę świetna dyskusja!

Szczególne podziękowania dla:

p. Anny Drązkowiak

p. Marty Fuchs-Grzesiak

p. Barbary Wojciechowskiej

p. Jana Baehra

p. Wojciecha Klucka

p. Jana Słowika

Jak i dla naszych IBików

Pani Anna Drązkowiak opowiedziała trochę o pracy w korporacji, jaką jest Volkswagen i jak to jest zostać wysłanym na kontrakt do Szanghaju, co wywołało szereg pytań do niej oraz do zaproszonego przez nią kolegi z pracy, a jednocześnie radnego Swarzędza pana Szymona Kurpisa, który opowiedział młodzieży ponadto o tym, że fajnie jest angażować się społecznie i móc coś zrobić dla miejsca, w którym się mieszka, a poza tym m. in. o Swarzędzu jako o zagłębiu meblowym, jego cieniach i blaskach.

Po obiedzie pani Ania Wydrych, której firma wysyła opiekunki dla seniorów w Niemczech wywołała wypieki na twarzach swoimi opowieściami o przygodach opiekunek - tym bardziej, że sama w tej roli też wyjeżdżała, i rozruszała nas warsztatem - wymyście biznesy, które ułatwią życie seniorów, jako że społeczeństwa nam się starzeją.

Posileni rogalami świętomarcińskimi i legendami o rogalach, o koziołkach i o Lechu, Czechu i Rusie i nazwie Poznań wyruszyliśmy na miasto naszym school busem, który jak wiadomo sam w sobie jest atrakcją, pod pomnikiem Mickiewicza dosiadł się do nas przewodnik, z którym najpierw objechaliśmy centrum aż po Maltę i Śródkę ze słynnym murem.

Potem spacerkiem przeszliśmy przez okolice Starego Rynku i sam Rynek, a ciekawostki i anegdoty pozwalały nam ignorować deszcz. Następnie w Cafe Misja posłuchaliśmy o cieniach i blaskach zawodu przewodnika.

W ankiecie ewaluacyjnej, którą wieczorem przeprowadziła Veronika Trubel, szefowa projektu Eljub, w rubryce „co ci się nie podobało” nikt nie wpisał niczego :)

Tak więc trzymajmy kciuki za Unię, za nas w Unii i za łaskawość Unii w przyznawaniu nam funduszy na ten projekt.





By Hubert Perliński DP2

The Saturday programme of the Eljub project started early in the morning. Before our first speaker arrived, we had participated in a quick “speed-dating” exercise, led by Ms. Musiał. It gave us an opportunity to exercise our German language skills and get to know the other participants better. Ms. Musiał specializes in this activity and has already performed it multiple times in the Eljub programme, so the topics for the conversation were engaging and gave a lot of insight into the personalities of the visitors from Germany, Austria and Hungary. It was quite a shock to experience first hand the differences between accents in the language. By the time Mrs. Łuczak started her presentation, we had already become familiar with the group.

By Michał Krzyżański, DP2

The event was very educational and fun at the same time. In the morning there were very interesting and informative presentations about employment in Wielkopolska and about working in big companies performed by professional speakers. That encourage a conversation between our guests, our parents and us. In the afternoon we went to explore Poznań with our guests. It is amazing that you may live in this city your whole life and still discover something new. In the evening we went to eat dinner. Our guests got to experience traditional pierogi and pyry z gziem. We had some time to talk and get to know each other a bit. This was a great opportunity to test and improve our German language skills. Overall, the event was a great success.



By Maurycy Gawłowski, DP2

After dinner, we went once again for a small walk around the Old City Market of Poznań. As the exchange students enjoyed the visit in our beautiful city, they had once again any last chance to buy some souvenirs and experience Poznań. We made a small detour from Stary Rynek to Chwaliszewo, but finally came back tired but satisfied with experiences from the whole day. Our project was getting to an end. As all of us have been awake for some 16 hours already, we decided to drop the exchange students off at their hotel, and wished a safe journey back home.

By Martyna Wojciechowska DP2

On October 5, our school welcomed foreign students along with their teachers, as a part of the Erasmus project. The guests came from Germany, Austria and Hungary and therefore the language of communication was German. According to the plan, at 9:30 an hour-long debate took place. The participants were of course ISoP students with the visitors, but also a few parents of ours. After everyone introduced themselves, all of us had a chance to speak out. The discussion revolved around education in different parts of Europe and school in general, but also various career paths and our plans for future. It was interesting having the opportunity to get to know different points of view. Especially because all the topics discussed were up-to-date and the attendees came from various age groups, not mentioning various societies. Apart from that, it turned out to be a fascinating linguistic experience, because we could listen to a variety of accents. Only then did I realize how different they really are. At first it was impossible for us to understand the Austrian accent, as it is certainly not



the standard German we learn at school. The debate ended really quickly and no one noticed the time passing. It could have lasted twice as long and we still wouldn't run out of topics to discuss. I really liked the idea of the project because, even though the purpose of it was mainly educational, it was much more effective than an ordinary studying session.

By Maria Baehr, DP1

On October 5, for the purpose of the Eljub project, an international discussion was held in which multiple students from our school, as well as other students of German, Austrian and Hungarian nationalities, commented on the concept of studying abroad. Some parents, including my dad, also gave their opinion on the matter, which they have based from their personal experiences.

Thanks to this, I found out how studying in foreign countries used to come along with various different problems and difficulties. This helped me realize how the access to the world's best universities is within arm's reach today. Studying away from home also teaches one a lot, making them more independent and mature.

On the other hand, studying abroad carries multiple drawbacks. The most common one being the fact that since the expenses are extremely high, many people are incapable of affording a life in a more economically developed country, and thus can not move.

After listening to this discourse, I will certainly ponder upon where I want to study in the future and whether or not leaving my home country is worth it.

By Julia Drązkowiak, DP1

I had the pleasure of being involved in this project. The general topic for this year's meeting was unemployment and emigration. I have to say that I enjoyed this meeting very much because I was able to share my experience and ideas with other people from different countries and I also learnt something from them. This event was also very useful and helpful because I learnt new German words. Being engaged in this sort of meeting helped me get rid of my fear of speaking German. The fact that there were students from different countries and backgrounds changed my opinion on certain things and helped me understand the issue of emigration and unemployment further.

By Alicja Kluck, DP1

This year our school hosted guests from Hungary, Germany and Austria. Our debate's topic was „Schöne neue Arbeitswelt” („The beautiful world of work”). As a DP1 student I was asked to bring my parent(s), in order to listen to their opinion on working abroad and the reasons why they decided to place me in an international school. Of course, the only requirement was that they had to speak German.

After this meeting, I can certainly say that the Eljub Dialog is a fantastic idea because it unites people from completely different backgrounds and enables them to exchange their views on a specific topic, whilst improving their German skills. It was a wonderful experience, not only for me, but also for my dad and we both hope that we will be invited for another debate organised by the Eljub programme next year.





## How to be a Game-Changer?

### By IB DP2b Students



On Friday, October 25, our class, IB2b, took part in SHAPING FAIR CITIES workshops within the United Nations' Sustainable Development Agenda for 2030 at Termy Maltańskie conference hall. The general purpose of the Agenda is to change the world for the better and to transform cities into more sustainable and futuristic ones, which will hopefully benefit all social groups. It aims at different sustainable goals, such as reducing poverty, inequalities, climate action, gender rights, peace and justice in solid institutions. During these workshops, the students of our class, together with other schools, tried to come up with solutions and

ideas to achieve these goals, and make them work in real life. We proposed the following ideas:

#### Aim 10: Reducing Inequalities

There were groups which focused on finding ways to reduce inequality in all forms, such as gender inequality, financial, national inequality, and more. Our task was to discuss ways to reduce inequalities between men and women in Poland, and especially in the Wielkopolskie voivodeship. Most issues related to this topic have already been solved in Poland, leaving us with only two bullet points to discuss. One of those was stereotyping, common in rural areas. The other was associated with the income gap. One of the solutions was to pay women who instead of working decided to stay home

and take care of their children. The other solution that we came up with, was to encourage women to speak up about their problems in the workspace and beyond it. Women should not be afraid to talk about their rights and perspectives. In today's world both women and men should not only be seen as equal but also treated as such.

#### Aim 11: SUSTAINABLE CITIES AND COMMUNITIES

60 % of the world's population will live in cities by the year 2030. This is why aim 11 focuses on making cities inclusive, safe, resilient and sustainable. We considered a variety of possible

ways to achieve the main goal. We discussed ideas such as: providing more green areas in cities; raising awareness about global and local issues of the present and the future; supplying anti smog masks; renovation of housings; accessibility of transport to the disabled and older people, as well as educating on the topics of inequality and environment to shape a more aware and fair society. What is more, we were asked to evaluate our own solutions in terms of their ingenuity, eco-friendliness and price. At the end of the meeting, we presented our solutions in the form of a poster.

#### Aim 13: CLIMATE CHANGE

We were working on Aim 13, which





focuses on the impact of climate change on the environment and daily life of individuals. Climate change influences the surrounding world in ways that alter living conditions of people in particular countries, which causes significant change in the environment resulting in, for instance, certain species dying out. Major ill-effects of climate change are: overall temperature of the planet is increasing at an alarming rate, unexpected weather events and unfavourable transformations towards ecosystems. By group discussion we came up with certain ideas that can be implemented in the local societies e.g filters in taps which allow people for reducing plastic bottles usage or increase in prices of plastic bags and higher availability of paper, biodegradable bags. We also emphasised the importance of the reduction of fossil fuel use, which is one of the major causes of the increasing greenhouse effect process. The result of our debate was presentation of all the ideas in the form of the poster with eye-catching drawings and brief descriptions of all the ideas that could prevent further decadence of our planet's climate.

Should we even care?





## Green Book

By Minyoung Park, IB 1C



The ,2018 National Board of Review Art' went to ,Green Book'. A few months ago I watched this American biographical comedy-drama directed by Peter Farrelly and I must admit that I was impressed. It won many awards and was appreciated by the American Film Institute.

Although the plot seems to be very simple because it refers to the journey of two men across the American South during the 1960s, it is full of multiple messages about

race relations, ideological divisions, the issue of friendship and problem-solving. Don Shirley (Mahershala Ali) hires a bouncer Frank Vallelonga (Viggo Mortensen) as his driver and bodyguard. At the very beginning they do not get on very well with each other, the more so as they come from completely different cultures and represent contrasting lifestyles and attitudes. However, within time, they start to build a solid relationship.

The movie stands out not only as a comedy, because it is full of entertaining scenes, but also as a drama revealing social divisions, racial discrimination and inequality among people. The screenplay is very clever and involving, full of unexpected twists, which make ,Green Book' even more intriguing. Another asset of the film is the soundtrack, which includes original pieces of music composed by Don Shirley and later recreated by Kris Bowers. The pieces of music range from nostalgic ones to sharp and vibrant, reflecting the character's emotions and feelings. You can easily get immersed in what is happening in the film by listening to the music. I was also impressed by the convincing performance of Mahershala Ali and Viggo Mortensen. Of course, the film is not flawless. I suppose it can be controversial for some people. What is more, it is yet another film about segregation and inequality from the perspective of a white man.



,Green Book' is a real masterpiece and it was a great pleasure to watch it. I can thoroughly recommend this film to anyone who enjoys heart-warming films, touching real problems unconventionally. If you are looking for a funny and engaging story, ,Green Book' is worth seeing.

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# International Day

## 4.10.2019



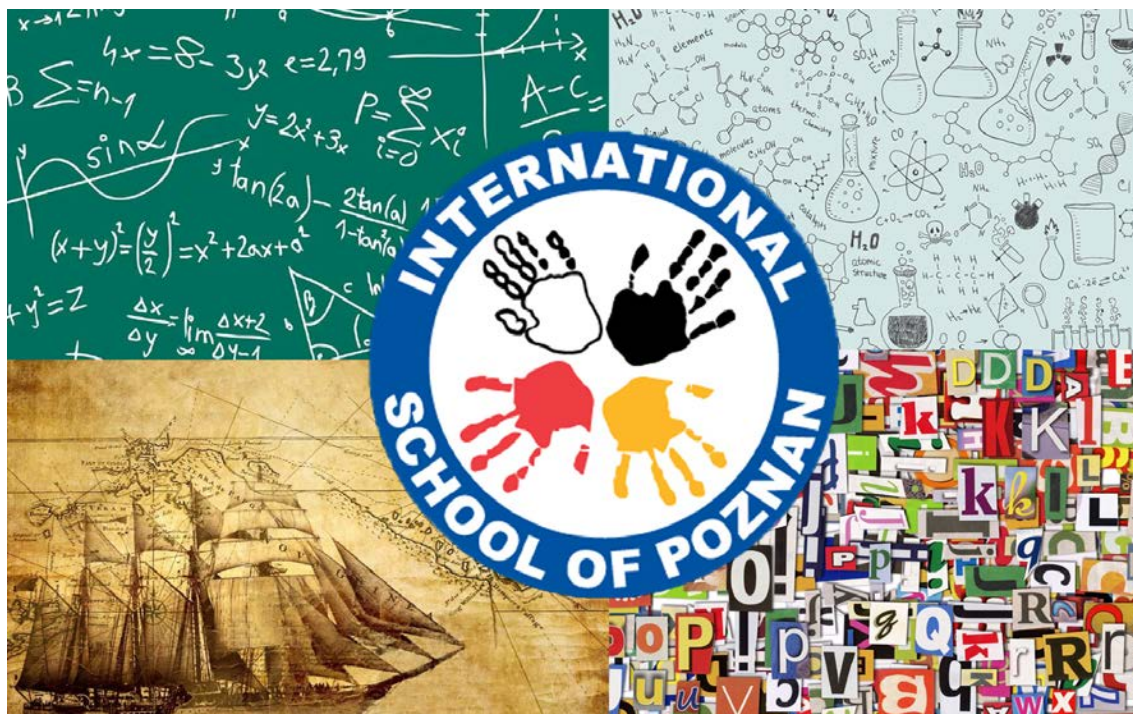


## Official ISoP Wallpaper

By Adrian Dabek, ICT Teacher

Every year, G8 students take part in a competition to design the official ISoP wallpaper. The winner's project is then placed on all computers in the ICT room and on some other PCs around the school. Seven people (teachers, principals and administrative staff) cast their votes to select the winner.

I have to say, this year there were quite a few good designs. I am happy to announce that the winner was Antoni, G8a. A close second place went to Franciszek, G8b, and third Stanisław, G8a, and Hanna, G8b. Congratulations to everyone.



## Thanks to Our Loving PTA

We got a very sweet surprise just after our Fall Break - delicious Rogale Świętomarcińskie baked traditionally in Poznań to celebrate The Day of Saint Martin and the Polish Independence Day, November 11. Thank you very much!

