



General Rules in Bilingual High School with International Classes

1. Students in a preliminary class (the so called “Zero class”) are also students of Bilingual High School with International Classes.
2. Preliminary class students do an intensive English course and the following subjects: Polish, Math, History, Sciences, and Physical Education in a given number of hours.
3. Preliminary class students are assessed according to the rules included in Assessment Regulations.
4. Preliminary class students may continue their education in Bilingual High School with International Classes on condition that
 - a. they receive passing grades from all the subjects taught throughout the school year;
 - b. they meet the criteria of the internal admission procedure regarding English.
5. First and second year high school students of 4-year Bilingual High School with International Classes participate in courses which include both the Polish core curriculum and elements of knowledge and skills (i.e. subject foundations) required in the IB Diploma Programme.
6. Particular courses may be taught according to proprietary curricula which comply with applicable rules of law.
7. English is the main language of teaching and communication.
8. First and second year high school students are assessed according to the rules included in Assessment Regulations.
9. First and second year high school students have mandatory courses preparing for CAS and TOK, which are the core of the IB Diploma Programme.
10. Second year students of Bilingual High School with International Classes may continue their education by entering the Diploma Programme on condition that
 - a. they were promoted to the next class;
 - b. they met the criteria of internal admission procedure regarding English;
 - c. they chose subjects according to the rules given by the International Baccalaureate Organization and a current ISoP subject offer;
 - d. the abovementioned choice was approved by the DP coordinator;
 - e. they completed CAS and TOK preparatory courses;
 - f. they received at least a “satisfactory” behaviour grade;
 - g. the final grade from Math in the second year of high school dictates the level a student may choose in the Diploma Programme, which means
 - Grade 5 or higher - Analysis and Approaches HL;
 - Grade 4 or higher - Analysis and Approaches SL;
 - Grade 2 or higher - Applications and Interpretation SL;
 - h. requirements to receive a final grade from Math are presented by subject teachers on the first lesson at the beginning of a school year.
11. The final decision to accept a student into the IB Diploma Programme is taken during a Teachers Council session.



12. Being authorized to do so, the High School runs the full IB Diploma Programme, which prepares students to the International Baccalaureate according to the rules and regulations of the International Baccalaureate Organization.
13. Assessment rules and criteria for students in the IB Diploma Programme are included in Appendix 1 of Assessment Regulations.
14. High school students complete their education by taking final exams of the International Baccalaureate in May session.
15. General rules which regulate the use of mobile phones and other electronic devices by high school students are included in the document "Rules of appropriate use of mobile phones and electronic devices in International School of Poznan".
16. Due to the specific nature of the program and individual lesson schedules students from the IB Diploma Programme classes are allowed to leave the school premises during gaps between lessons on condition that
 - a. they deliver a school-issued permission slip signed by their parent/legal guardian;
 - b. the time gap between lessons is longer than 60 minutes.
17. Students must not leave the school premises unauthorized.
18. High school students are obliged to wear a school uniform according to the rules published on the school website.
19. Trips and outings organised by ISoP are obligatory, except for adverse circumstances.
20. The school does not organise classes for students who do not participate in trips and outings described in Point 19.
21. Assessment of all cases related to ISoP high school students not described in this document will be based on applicable documents issued by the International School of Poznan.