

grade	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
K (4-5)	An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends , communities, and cultures; rights and responsibilities ; and what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic .	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; and the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<p>Central idea Everyday I learn about who I am, my responsibilities to myself, my school and my friends.</p> <p>Key concepts: reflection, responsibility, function</p> <p>Related concepts: behaviour, justice, rights, communication, data handling, measurement</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Reflecting on who we are Ways in which we take care of ourselves The role of rules we follow at school Ways in which we interact with one another 		<p>Central idea We communicate and express emotions through Arts.</p> <p>Key concepts: function, perspective, causation</p> <p>Related concepts: communication, opinion, impact, performance, interpretation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> People experience different emotions Ways in which we communicate and express emotions through Arts Music and visual arts influence our creativity 	<p>Central idea Weather affects us every day.</p> <p>Key concepts: change, connection, function</p> <p>Related concepts: cycles, adaptation, pattern, system, measurement</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Ways people act in different weather conditions Natural cycles (weather patterns and seasons) affect the weather Tools we use to observe and measure weather 	<p>Central idea Animals and people interact in different ways in different contexts.</p> <p>Key concepts: form, function, responsibility</p> <p>Related concepts: similarities, differences, role, behaviour, rights and values, categorization</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Characteristics of different animals The roles animals play in people's lives Our responsibility for the well-being of animals 	
K2 (5-6)	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families , friends, communities, and cultures; rights and responsibilities ; and what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives .	An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<p>Central idea Family relationships contribute to shaping our identity.</p> <p>Key concepts: form, responsibility, perspective</p> <p>Related concepts: roles, rights, communication, interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How we describe families Roles and responsibilities within a family How families influence who we are 	<p>Central idea Homes reflect cultural influences and local conditions.</p> <p>Key concepts: form, function, causation</p> <p>Related concepts: settlements, locality, diversity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> What constitutes a home How homes reflect local culture and conditions 	<p>Central idea Songs and nursery rhymes influence our development.</p> <p>Key concepts: form, change, function</p> <p>Related concepts: similarities, differences, growth, communication</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Songs and rhymes around the world 	<p>Central idea All living things go through process of change during their life cycles.</p> <p>Key concepts: form, connection, change</p> <p>Related concepts: pattern, classification, cycles</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Characteristics of living things Elements of a life cycle 	<p>Central idea Community helpers play different roles in a society.</p> <p>Key concepts: causation, function, responsibility</p> <p>Related concepts: community, interdependence, roles, communication</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The ways community workers are connected to people's needs How community helpers interact with one another 	<p>Central Idea: Plants sustain life on Earth.</p> <p>Key concepts: responsibility, function, reflection</p> <p>Related concepts: preservation, growth, plants</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Caring for plants Products we use from plants

		<ul style="list-style-type: none"> Factors that determine where people live 	<ul style="list-style-type: none"> How songs and rhymes help us develop Expressing ourselves through songs and nursery rhymes 	<ul style="list-style-type: none"> Similarities and differences of animals' and plants' life cycles 	<ul style="list-style-type: none"> How we look for help from community workers 	<ul style="list-style-type: none"> How plants contribute to life on Earth
G1	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be a human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
	<p>Central Idea: People create communities where they feel a sense of belonging.</p> <p>Key concepts: perspective, connection, reflection</p> <p>Related concepts: belonging, community, teamwork, safety, responsibility, family</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways of belonging to different groups and how our needs are being addressed How people are connected to places they live in How people contribute to effective communities 	<p>Central Idea: Our host country has its own unique features and heritage.</p> <p>Key concepts: form, perspective, connection</p> <p>Related concepts: heritage, culture, geography, traditions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Variability of physical features of Poland How people pass on the heritage in a country How the location can have an impact on our lifestyle 	<p>Central Idea: Stories convey meaning and engage people's feelings.</p> <p>Key concepts: form, perspective, function,</p> <p>Related concepts: structure, pattern, expression, (emotions, creativity)</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What makes a good story Messages stories convey Stories evoke feelings and emotions 	<p>Central Idea: People apply their understanding of forces to manipulate with objects.</p> <p>Key Concepts: function, change, causation</p> <p>Related Concepts: gravity, magnetism, physical changes, evidence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Forces and their properties Manipulating with objects using forces The impact of forces on our life 	<p>Central Idea: Food products go through many different processes before we eat them.</p> <p>Key concepts: change, connection, form</p> <p>Related concepts: food groups - classification, processed food, recipes, distribution</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Sources of food products Processed food products go through Distribution of food products 	<p>Central idea We have the responsibility to take care of our environment.</p> <p>Key concepts: causation, reflection, responsibility</p> <p>Related concepts: ecology, pollution, resources, recycling</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Limited natural resources How we can reduce waste, reuse and recycle different materials Our personal choices affect the environment
G2	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetics.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
	<p>Central Idea: Taking care of ourselves allows us to be healthy in many different ways.</p> <p>Key concepts: connection, responsibility, reflection</p> <p>Related concepts: choice, influence, balance</p> <p>Lines of Inquiry:</p>	<p>Central Idea: Human migration influences individuals and societies.</p> <p>Key concepts: change, causation, responsibility</p> <p>Related concepts: adaptation, pattern, citizenship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Reasons why people migrate 	<p>Central Idea: Ideas and feelings can be expressed using the elements of drama.</p> <p>Key concepts: reflection, perspective, connection</p> <p>Related concepts: interpretations, relationships, responsibility</p> <p>Lines of Inquiry:</p>	<p>Central Idea: People change states of matter for different purposes.</p> <p>Key concepts: function, change, causation</p> <p>Related concepts: behaviour, properties, transformation, impact</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Properties of materials 	<p>Central Idea: All communities develop rules that help them work.</p> <p>Key concepts: function, causation, perspective</p> <p>Related concepts: role and behaviour, consequences, opinion</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The purpose of rules 	<p>Central Idea: The decisions people make can affect habitats and inhabitants.</p> <p>Key concepts: form, causation, responsibility</p> <p>Related concepts: properties, impact, responsibility</p> <p>Lines of Inquiry:</p>

	<ul style="list-style-type: none"> What it means to have a balanced lifestyle. Influence of personal choices on our health The way different sources of information help us make choices 	<ul style="list-style-type: none"> Advantages and disadvantages of human migration Effects of migration on communities, cultures and individuals 	<ul style="list-style-type: none"> How to use the elements of drama Using a creative process to express ideas and feelings Communicating with an audience 	<ul style="list-style-type: none"> Changes of matter (reversible and irreversible) Reasons why we change matter 	<ul style="list-style-type: none"> The influence rules have on our life Consequences when rules are not followed 	<ul style="list-style-type: none"> The diversity of habitats and inhabitants Living things and their needs within the habitat Human impact on natural habitats
G3	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
	<p>Central idea Exploring various ways of learning helps individuals understand themselves and others.</p> <p>Key concepts: reflection, connection, perspective</p> <p>Related concepts: evidence, opinion, behaviour, self-awareness, growth, independence, interdependence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Diversity of learning resources Similarities and differences between learning styles Conditions for learning 	<p>Central idea Learning about previous generations helps us understand the relationship between the past and the present.</p> <p>Key concepts: form, connection, perspective</p> <p>Related concepts: culture, context, process, consequences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How people find out about the past How aspects of the past still influence us today Significant events that had an impact on the present 	<p>Central idea People recognize important events through celebrations and traditions.</p> <p>Key concepts: function, Causation, Perspective</p> <p>Related concepts: culture, values, similarities, differences, beliefs</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What traditions are Why and how people celebrate Similarities and differences between various celebrations 	<p>Central idea Inanimate nature influences life of people, animals and plants.</p> <p>Key concepts: form, causation, form</p> <p>Related concepts science, interaction, interdependence, properties, geography</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Earth's position in the Solar System Earth's natural cycles and their influence on life. The significance of inanimate nature 	<p>Central idea Cities develop in order to adjust to people's needs.</p> <p>Key concepts: perspective, function, change</p> <p>Related concepts: adaptation, transformation, systems, opinion</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Needs of people living in a city Ways in which cities are organised Development of cities over the years 	<p>Central idea Reaching resolutions of conflict affects quality of human life.</p> <p>Key concepts: causation, perspective, responsibility</p> <p>Related concepts: diversity, human rights, communication, self</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Causes of conflict Strategies used to resolve conflicts Consequences of resolutions
G4	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
	<p>Central idea Our health depends on the interactions between human body systems.</p> <p>Key concepts: function, connection, reflection</p> <p>Related concepts: systems, interdependence, initiative, organisms</p> <p>Lines of inquiry:</p>	<p>Central idea Ideas and achievements of ancient civilizations still exist in the modern world.</p> <p>Key concepts: function, connection, perspective</p> <p>Related concepts: impact, innovation, relationship, progress</p> <p>Lines of inquiry</p>	<p>Central idea Media is a tool which influences our perception of the world.</p> <p>Key concepts: change, causation, responsibility</p> <p>Related concepts: communication, critical analysis, manipulation, impact</p> <p>Lines of inquiry</p>	<p>Central idea We generate and use energy in different ways and it has an impact on the environment.</p> <p>Key concepts: function, change, causation</p> <p>Related concepts: chemical and physical changes, conservation of energy, forms of energy, transformation of energy, pollution</p>	<p>Central idea Societies need various organizations that serve different purposes.</p> <p>Key concepts: causation, function, reflection</p> <p>Related concepts: cooperation, citizenship, communication, roles</p> <p>Lines of inquiry</p>	<p>Central idea Children worldwide have different access to education so that their future opportunities vary.</p> <p>Key concepts: causation, perspective, responsibility</p> <p>Related concepts: education, justice, amenities, diversity, poverty geographical diversity</p>

	<ul style="list-style-type: none"> Body systems and how they work How body systems are interdependent The way our lifestyle affects body systems 	<ul style="list-style-type: none"> Characteristics of civilizations and societies The ways in which ancient civilizations influence our culture Implications for the future 	<ul style="list-style-type: none"> Transformation of media use to meet needs of a society The impact of media on our life Responsible use of media 	<p>Lines of inquiry</p> <ul style="list-style-type: none"> Different types and uses of energy The storage and transformation of energy The impact of energy on the environment and society 	<ul style="list-style-type: none"> Types of local and international organizations and reasons why they were created Structures and function of particular organizations Factors that make an organization successful 	<p>Lines of inquiry</p> <ul style="list-style-type: none"> Factors that determine our access to education Possible future outcomes of different educational backgrounds Actions taken to provide equal educational opportunities
G5	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
	<p>Central idea Systems that define beliefs and values offer explanations about the world around us and what it means to be human.</p> <p>Key concepts: form, perspective, causation</p> <p>Related concepts: structure, responsibility, roles, conflict, traditions</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Similarities and differences between belief systems How beliefs and values contribute to the formation and actions of communities The impact of spiritual traditions on society 	<p>Central idea Exploration leads to discoveries, opportunities and new understanding.</p> <p>Key concepts: causation, change, reflection</p> <p>Related concepts: colonialism, human rights, progress, innovation, scale, position</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Reasons for exploration How exploration has evolved over time The consequences of exploration 	<p>Central idea Engaging in and reflecting on a range of creative experiences broadens our understanding and appreciation of art.</p> <p>Key concepts: function, perspective, reflection</p> <p>Related concepts: communication, purpose, expression, subjectivity, interpretation</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> How artists use different art forms to communicate ideas How people interpret and respond to the arts differently How artistic experiences demonstrate our uniqueness, understanding and appreciation of art 	<p>Central idea Understanding of scientific knowledge is constantly evolving and has an impact on people's lives.</p> <p>Key concepts: causation, responsibility, perspective</p> <p>Related concept: transformation, technological advances, mechanics</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> What leads to advances in scientific knowledge and understanding The role of technology in scientific understanding The effects of scientific advances on people and the environment 	<p>Central idea Economic activity relies on systems of production, exchange and consumption of goods and services.</p> <p>Key concepts: function, connection, responsibility</p> <p>Related concepts: consumption, profit, interdependence, supply and demand, analysis, value</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> The role of supply and demand The distribution of goods and services Our responsibility as consumers 	<p>Central idea Biodiversity relies on maintaining the interdependent balance of organisms within systems.</p> <p>Key concepts: Causation, connection, responsibility</p> <p>Related concepts: Balance, biodiversity, interdependence</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Interdependence within ecosystems, biomes and environment How human interaction with the environment can affect the balance of systems The consequences of imbalance within ecosystems