

SUBJECT GUIDE
ENGLISH
GRADE: G9

Content	Vocabulary	Grammar	Skills and assessment
Friendship	<ul style="list-style-type: none"> • Personality adjectives – loyal, trustworthy, stubborn, • Words about friendship: reciprocate, disclose, interaction • Words from the extract ‘Telling Rowdy’ • Words from the extract ‘Meeting Mr Tumnus’ 	<ul style="list-style-type: none"> • Prepositions: with, of, in, to, ... • Gerund and participles • Question tags • Compound sentences – punctuation 	<ul style="list-style-type: none"> • Read, understand and talk about a magazine article about friendship • Read and discuss what ancient Greek philosophers thought of friendship • Write a journal entry about the qualities in a friend they value most highly • Read, understand and answer the questions about poems about friends • Read a web page and talk about online friends • Write a reply to an e-pal • Read, understand and answer the questions about the text ‘Telling Rowdy’, which is about two friends falling out • Write a dialogue between a student and a friend that they might have to stop seeing very often. • Read, understand and answer the questions about the extract ‘Meeting Mr Tumnus’ • Read an interview and talk about an unusual friendship • Write about an unusual friendship • Major test covering grammar, vocabulary and issues/ topics raised in this unit
Education	<ul style="list-style-type: none"> • Colloquial language- bloke, iffy, • Words from ‘An interview with President Obama’ about education • Words from ‘My Early Days’ • Words about behaviour at school: barge in, blasé, insolence, .. 	<ul style="list-style-type: none"> • Pronoun and verb contractions • Question forms- open and cloze • Complex and compound sentences • Adverbs of manner, place, time 	<ul style="list-style-type: none"> • Talk about what it means to provide good education • Read, understand and answer the questions about the text ‘An interview with President Obama’ about education. • Read and understand a poem ‘Billy McBone’ and talk about how we learn at school • Write a journal entry about what a student enjoys and what he/she would change about school • Read, understand and answer the questions about a play ‘the History Boys’, which is about teaching history using various methods • Talk about learning outside school • Read, understand and answer the questions about the extract from Nelson Mandela’ autobiography • Write a short autobiographical account about student’s early days at school. • Read, understand and answer the questions about the text ‘My Plans For the Class’, which is about the conduct at school • Write a journal entry about a teacher or somebody in a position of authority who inspired him/ her • Major test covering grammar, vocabulary and issues/ topics raised in this unit

<p>Journeys</p>	<ul style="list-style-type: none"> • Travel vocabulary: itinerary, arrival, ... • Words from the text ‘In which Phileas Fogg Astounds Passepartout’ • Words to describe travelling through the mountains in winter- frost, dismal, ravine, • Words describing ‘Outback’ in Australia- rabbit warrens, stale crust, • Words to give directions: go past, turn left at ..., 	<ul style="list-style-type: none"> • Modal verbs – past aspects • Past perfect tenses • Narrative tenses 	<ul style="list-style-type: none"> • Talk about his/ her experience of travelling • Read, understand and answer the questions about the extract from ‘Around the world in 80 Days’ • Write a journal entry about setting off on a journey. • Read, understand and answer the questions relating to the text about travelling’ Finding our Way Through the Dark’ • Write a short account – real or imaginary one about being on a long trek through the wilderness • Make and present a project about a famous explorer • Analyse advertisements • Write a formal letter asking for more information about the holidays • Read, understand and answer the questions about the texts ‘The Escape’ • Write a description of one of the characters from the ‘The Escape’ • Use narrative tenses in writing • Major test covering grammar, vocabulary and issues/ topics raised in this unit
<p>Work</p>	<ul style="list-style-type: none"> • Jobs, professions – a vet, soldier, • Words from the text ‘Kitchen’ • American-British words – lift/ elevator,.. • Words from the text ‘The Air Traffic Controller’ • Words from the extract ‘Painting the Fence’ • Colloquial language • Words from the report on children working in hard conditions in England in the XIXth century 	<ul style="list-style-type: none"> • Prepositions • First, second conditional • Third conditional 	<ul style="list-style-type: none"> • Talk and write a paragraph about the kind of work the student would like to do. • Read, understand and answer the questions about the extract ‘The kitchen’ • Differentiate between American and British English • Read a newspaper profile about air traffic controllers and answer the questions • Write a job profile • Read, speak about and answer the questions about the extract ‘Painting the fence’ from ‘The Adventures of tom Sawyer’ • Write a summary of the extract • Talk about children/ teenagers work • Read, understand and answer the questions about the texts ‘Peter Smart, called in and examined’ – the extract from ‘The Sadler Committee Report, 1832’ • Research and make a presentation about an organization which works to protect children

<p>Being free</p>	<ul style="list-style-type: none"> • Words from the text ‘If Only Papa hadn’t danced’ • Words from the text ‘Out you Get’ - to muster, contingency, .. • Words from the poems ‘Tobacco pickers’, ‘Old Slave Villages’ • Words from the text ‘The Loophole of Retreat’ • Words about rabbits: hutch, chaff, warren, 	<ul style="list-style-type: none"> • Wishes and regrets: I wish you would..., you lived ..., you had stayed • Hyphens • Practising possessives 	<ul style="list-style-type: none"> • Talk about freedom students have • Read and talk about the poem ‘Secret Country’ • Read, understand and answer the questions about the texts ‘If Only Papa Hadn’t Danced’ • Write from another point of view • Read, understand and answer the questions about the extract ‘Out You Get’ from the novel ‘One day in the Life of’ • Talk about Soviet Union and Gulags • Read, understand and talk about the poems which are about hard working conditions of peasants and slave workers • Read, understand and answer the questions about the extract ‘The loophole of Retreat’ from autobiography “Incidents in the life of a Slave Girl” • Talk about slavery in America in XIX century • Write a formal letter • Read, understand and answer the questions about the extract ‘Nuthanger Farm’ from the novel ‘Watership Down’ • Write about the world from the perspective of a chosen animal • Major test covering grammar, vocabulary and issues/ topics raised in this unit
<p>The Future</p>	<ul style="list-style-type: none"> • Words from the text ‘My Return’ • Vocabulary to describe robots: disembodied, innovative, android, ... • Words from the text ‘A Superior Robot’ • American / British English spelling • Attributive and predicative adjectives: ill, sick, cold ,... 	<ul style="list-style-type: none"> • Future simple, continuous, perfect, to be going to • Adverbs of frequency, manner, place and time • Word formation – forming nouns • Passive voice I 	<ul style="list-style-type: none"> • Write an essay about he/ she sees the world in fifty years time • Read, understand and answer the questions about the texts ‘I have a dream’ by Martin Luther King • Read and answer the questions about the poem ‘I, too sing America’ • Talk about racial discrimination of African American in the second half of the XX century • Read, understand and answer the questions about the extract ‘My Return’ from the novel ‘The Time Machine’ • Talk about bleak future of our planet • Read and talk about robots • Read an online magazine about ASIMO robot and answer the questions. • Do research about an invention that will change our future • Read, understand and answer the questions about the texts ‘A superior Robot’ • Write a journal entry about the operations of a machine using language more often associated with human behaviour. • Major test covering grammar, vocabulary and issues/ topics raised in this unit

<p>A dream of flying</p>	<ul style="list-style-type: none"> • Words from the text ‘Daedalus and Icarus’ • Words from the text ‘Flying into Alicante’ and ‘Flying into a storm’ • Metaphors and similes • Technical terms – airplanes: starboard, a landing strip, altitude • Landscape terms- hills, valleys, gorges, fields, • Word origins- aviator, diluvial, .. • Words about flying kites- to uncoil, plummet, tug, .. • Words from the text ‘Hassan’ 	<ul style="list-style-type: none"> • Passive voice II • Gerund and infinitive 	<ul style="list-style-type: none"> • Talk about why people have always dreamt of flying • Read, understand and answer the questions about the myth ‘Daedalus and Icarus’ • Write a summary • Describing and answering the questions about the painting • Read, understand and answer the questions about the poem ‘Landscape With the Fall of Icarus’ • Prepare a presentation on a chosen flying machine • Read and talk about the poem ‘Playing Icarus’ • Write an opinion essay on the benefits of flying • Read, understand and answer the questions about the descriptive extracts ‘Flying into Alicante’ and ‘Flying into a storm’ from a novel ‘Southern Mail’ • Write about an early aviator adventure • Listen, read, understand and answer the questions about an extract ‘Hassan’ from the novel ‘The Kite Runner’ • Give paragraphs titles • Major test covering grammar, vocabulary and issues/ topics raised in this unit
<p>The Weather</p>	<ul style="list-style-type: none"> • Words to describe flood: ravages, downpour, • Words from the text ‘A Frozen World’ • Extended metaphors • Words to describe storms: cone, fury, gusts of wind, 	<ul style="list-style-type: none"> • Coordinating conjunctions; yet, nor, so, ... • During/ while structures • Reported speech – direct speech-statements 	<ul style="list-style-type: none"> • Talk about what extreme weather is • Read, understand and answer the questions about the extract ‘The Flood’ from the novel ‘Mill on the Floss’ • Write a journal entry about the most extreme weather he/ she has been in using coordinating conjunctions effectively • Read, understand and answer the questions about the extract ‘A Frozen World’ from ‘Letters from Tsengel’ • Write a newsletter on your experience of living somewhere that has an extreme climate • Read and talk about the poem ‘Fog’ • Write a short poem about phenomena using extended metaphors • Read, understand and answer the questions about an extract ‘The storm’ from a story ‘Against the Storm’ • Write an explanation of a student’s favourite type of weather • Major test covering grammar, vocabulary and issues/ topics raised in this unit

<p>Cities</p>	<ul style="list-style-type: none"> • Different types of houses: terraced, a block of flats, .. • Means of transport: buses, taxis, tramways, .. • Words from the text “Smith’ • Words from the text ‘The Rue du Coq’Or, Paris’ • Words from the text ‘Traffic jam in New Delhi’ • Words from the text “Black and White’ • Words from the text ‘The Venice Effect’ 	<ul style="list-style-type: none"> • Reported speech – direct speech- statements, question, imperatives, requests • The use of commas 	<ul style="list-style-type: none"> • Talk about the Top 10 cities • Talk about why more and more people live in cities today • Analyse the data and write a few paragraphs about the increase of population in cities • Read, understand and answer the questions about the extract ‘Smith’ from the novel ‘Oliver Twist’ • Write a character description • Read, understand and answer the questions about the extract ‘The Rue du Coq’Or, Paris’ from the autobiography ‘Down and Out in Paris and London’ • Read, understand and answer the questions about the extract ‘Traffic Jam in New Delhi’ • Write an essay about advantages and disadvantages of living in the city • Read, understand and answer the questions about the extract ‘Black and White’ from an autobiography ‘Istanbul: Memories of a City’ • Read, understand and answer the questions about the extract ‘The Venice Effect’ from the novel ‘The city of Falling Angels’ • Write a description of a chosen city or town • Major test covering grammar, vocabulary and issues/ topics raised in this unit
<p>Finding your place</p>	<ul style="list-style-type: none"> • Words from the text ‘Becoming too American’ • American/ British English • Words from the text ‘Learning the English’ • Words from the poem ‘The Roc’ • Idioms ‘you bet’, ‘It’s no skin off my nose’, ... • Latin abbreviations: e.g., AD, ... 	<ul style="list-style-type: none"> • ‘the... the ... ‘ structure • Revision of tenses 	<ul style="list-style-type: none"> • Talk about parents- teenagers difficulties/ misunderstandings • Read, understand and answer the questions about the extract ‘Becoming too American’ from the novel ‘A Step from Heaven’ • Write a summary of the text • Write a letter to a problem page magazine about problems that might occur in a family relationship • Read, understand and answer the questions about the extract ‘Learning the Language’ from a novel ‘Unpolished Gem’ • Read, understand and answer the questions about the poem ‘The Roc’, which is about a family moving from Syria to the USA • Write a reflection on the experience of coming home after he/ she has been away • Read, understand and answer the questions about the excerpt ‘Standing in a Field’ from a novel ‘The curious Incident of the Dog in the Night-time’ • Write a journal entry about a funny situation when people didn’t see things the way he/ she did • Major test covering grammar, vocabulary and issues/ topics raised in this unit