

# SUBJECT GUIDE

## ENGLISH GRADE: G10

Content	Vocabulary	Grammar	Skills and assessment
Money	<ul style="list-style-type: none"> <li>• Words from the poems “The global Economy” and This is Johnny’</li> <li>• Words about money ‘currency, depreciation,</li> <li>• Words from the extract ‘What’s money’</li> <li>• Words from ‘Zimbabwe grapples with hyperinflation’</li> <li>• Words from ‘The Rocking Horse Winner’</li> </ul>	<ul style="list-style-type: none"> <li>• Present tenses</li> <li>• Comparative and superlative forms of adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Read, understand and answer the questions about the poems on how powerful the money is.</li> <li>• Write a formal letter to an MP</li> <li>• Read, understand and answer the questions about the extract ‘What’ money’ from a novel ‘Dombey and Son’</li> <li>• Write a journal entry about something that money can’t buy</li> <li>• Discuss the bondage of money</li> <li>• Read, understand and answer the questions about the extract from ‘The Merchant of Venice’ as well as summarize the scene</li> <li>• Read, understand and answer the questions about the news report on hyperinflation</li> <li>• Do research and make a presentation on a particular banknote</li> <li>• Read, understand and answer the questions about the extract from ‘The Rocking Horse Winner’</li> <li>• Write an article for his/ her school on one of the topics about money</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>
First impressions	<ul style="list-style-type: none"> <li>• Words from ‘First Day at the Village School’</li> <li>• Similes: .... like a rodeo, like a harp, .</li> <li>• Words from ‘First day at school in Barbados’</li> <li>• Words from ‘First Day in New York’</li> <li>• Words from ‘My First Meeting with Mr Rochester’</li> <li>• Words from ‘Meeting Edmond’</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative tenses</li> <li>• Infinitive and gerund structures, participles</li> </ul>	<ul style="list-style-type: none"> <li>• Read, understand and answer the questions about the extract ‘First Day at the Village School’ and First day at school in Barbados’</li> <li>• Write a comparison between these two texts</li> <li>• Read, understand and answer the questions about a poem’ Beginning in a city, 1948’, which is about a west Indian man arriving in London</li> <li>• Read, understand and answer the questions about a the extract ‘First Day in New York’, which is about a Nigerian girl arriving in New York</li> <li>• Read, understand and talk about the poem and a news article about people experiencing snow for the first time.</li> <li>• Write a four-line poem about an unusual climatic event</li> <li>• Read, understand and answer the questions about the extract ‘My First Meeting with Mr Rochester’</li> <li>• Write two different accounts of the meeting from Jane Eyre and Mr Rochester perspective</li> <li>• Read and answer the questions about the extract ‘Meeting Edmond’</li> <li>• Write an email to a friend in NY imagining being Daisy and talking about her impressions of a cousin Edmund and English life</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>

<p>Fire</p>	<ul style="list-style-type: none"> <li>• Vocabulary about Australian bush and fire: sapling, creek, humus, singe, smother, .</li> <li>• Words from the text ‘Fire in the snow’; blast, brine, sleigh, loft, ...</li> <li>• Words from the text ‘Diary’; quench, clamber, ..</li> <li>• Words from the text ‘The Phoenix and the Carpet’</li> <li>• Words to describe porcelain making: glaze, inlay, etch, incise, ..</li> </ul>	<ul style="list-style-type: none"> <li>• Future tenses</li> <li>• Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about accidental fires and human error</li> <li>• Read, understand and answer the questions about the extract ‘Fire’ from ‘Ash road’-fire in the Australian bush</li> <li>• Write a script (a radio play) about the bush fire</li> <li>• Read, understand and answer the questions relating to the extract ‘Fire in the Snow’ from a novel ‘Roughing it in the Bush’</li> <li>• Write an account of the events from the point of view of the servant girl</li> <li>• Read and talk about what happens when a city is on fire. He/ she reads about the Great Fire of London and answers the questions</li> <li>• Talk about beneficial aspects of fire</li> <li>• Read, understand and answer the questions about the extract ‘The Phoenix and the Carpet’</li> <li>• Talk about what fire can create</li> <li>• Read an entry from an online encyclopaedia about the discovery of glass and talk about different forms of it</li> <li>• Read, understand and answer the questions about the extract ‘Making Porcelain for the King’ – about making ceramic pots</li> <li>• Write an imaginative, dramatic account of how he/ she was rescued from a fire</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>
<p>Reaching out</p>	<ul style="list-style-type: none"> <li>• Words from the poem ‘The Malfeasance’</li> <li>• American-British words and spelling – lift/ elevator,.. program-programme</li> <li>• Words from an online newspaper ‘For Venezuela’s Poor, Music Opens Doors’</li> <li>• Words from a fable ‘The Monkey Who Would Be King’</li> <li>• Words from a story ‘The Maddened Mare’ -riding a horse in Australian outback</li> </ul>	<ul style="list-style-type: none"> <li>• Modal verbs – all forms and functions</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what reach out means to them and interpret the opening quotation</li> <li>• Write an interpretation of a painting ‘Couple reaching Up’</li> <li>• Read, understand and answer the questions about poems ‘The Malfeasance’ and ‘Revenge’ ‘Poison Tree’– which are about reaching out to our enemies</li> <li>• Compare the poems and talk about the lessons that can be learned from them</li> <li>• Talk about what reaching for stars means for them</li> <li>• Read, understand and answer the questions about an online newspaper article ‘For Venezuela’s Poor, Music Opens Doors’</li> <li>• Write a nomination for an award given to someone who has succeeded in achieving an ambition through enormous personal effort.</li> <li>• Read, understand and answer the questions about the fable ‘The Monkey Who Would Be King’- which is about reaching out too far.</li> <li>• Read, understand, talk about and answer the questions about the extract ‘The Maddened Mare’ from a novel ‘Robbery Under Arms’</li> <li>• Write an adventure story about a rescue</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>

<p>Time</p>	<ul style="list-style-type: none"> <li>• Latin ‘tags’ and expressions: carpe diem, memento mori, ..</li> <li>• Words to describe dinosaur excavations: unearth, interlocking, ...</li> <li>• Words from the extract ‘Return to a Lost Homeland’</li> <li>• Words from the extract ‘The Lilac Dress’</li> </ul>	<ul style="list-style-type: none"> <li>• Passive</li> <li>• ‘Have something done’ – causative ‘have’</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about role time plays in his/ her life</li> <li>• Read, understand and answer the questions about the extract ‘All the World’s a Stage’ from the play ‘As You Like It’</li> <li>• Write an account of the stage of adolescence</li> <li>• Read, understand and answer the questions about the extract ‘The Dinosaur Hunter’ from the biography</li> <li>• Read and talk about how we measure time</li> <li>• Read, understand and talk about the poem ‘Days’, which is about time</li> <li>• Read, understand and answer the questions about the extract ‘Return to a Lost Homeland’, which is about returning to Kabul after many years</li> <li>• Write a short article about the effect of war on an area using the above account</li> <li>• Read, understand and answer the questions about the extract ‘The lilac Dress’ from the novel ‘The Dresskeeper’</li> <li>• Write about an old piece of clothing, and the imagined life of its wearer</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>
<p>Escaping</p>	<ul style="list-style-type: none"> <li>• Word formation: escapology, escapist, ....</li> <li>• Words from the text ‘The Descent into the Maelstrom’</li> <li>• Words from ‘ The Year of the Flood’</li> <li>• Vocabulary to describe elephants destroying crops, property while fleeing</li> <li>• Words from the text ‘In the Mountains’- the bombing of the city</li> </ul>	<ul style="list-style-type: none"> <li>• Conditionals- all forms</li> <li>• Would rather/ prefer, had better- unreal past</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what makes a great escape</li> <li>• Read, understand and answer the questions about the short story ‘The Descent into the Maelstrom’</li> <li>• Write a dramatic account in which the narrator survives a calamity</li> <li>• Talk about escapism</li> <li>• Read, understand and answer the questions about the extract ‘The Year of the Flood’ from the novel ‘The Secret Son’</li> <li>• Write the next chapter of the novel</li> <li>• Read, understand and answer the questions about the poem ‘Girl in the Kitchen’ – a Hindu girl dreaming about a better life</li> <li>• Read, understand and answer the questions about a newspaper report about elephants escaping Zimbabwe and damaging Zambian crops and property</li> <li>• Talk about elephants, environment and the increase in the human population affecting them</li> <li>• Read, understand and answer the questions about the poem ‘Escape Journey, 1988’ and the extract ‘ In the mountains’ about Kurds escaping from the persecution in the 80s in Iraq.</li> <li>• Write a journal entry about the feeling of gratitude for someone who saved the student from danger</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>

<p>In the dark</p>	<ul style="list-style-type: none"> <li>• Words from the text ‘My friend Darkness’</li> <li>• Words from the text ‘Mina Harker’s Journal’</li> <li>• Vocabulary to describe eerie places, atmosphere – grave, dismal, lurid, ...</li> <li>• Words from the text ‘A Crime of the Night-time’</li> <li>• Words to describe dark places: murky, stagnant, void, ...</li> <li>• Words from the poem ‘Darkness’</li> <li>• Words from the text ‘The Darkness’</li> </ul>	<ul style="list-style-type: none"> <li>• Reported Speech</li> <li>• Nouns- Articles</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what life is like in the dark</li> <li>• Read, understand and answer the questions about the article ‘My friend Darkness’</li> <li>• Write an account of his/ her experience of darkness</li> <li>• Read and talk about what the Gothic is</li> <li>• Read, understand and answer the questions about the extract ‘Mina Harker’s Journal’ from ‘Dracula’</li> <li>• Read, understand and answer the questions about the extract ‘A Crime of the Night-time’ from ‘The Strange Case of Dr Jekyll and Mr Hyde’</li> <li>• Read, describe and talk about a graphic novel ‘Salem Brownstone’</li> <li>• Write an opinion piece about potential outcomes of a man-made or environmental catastrophe comparing real-world events with examples from film or literature</li> <li>• Read, understand and answer the questions about the poem ‘Darkness’ about the eruption of the Tambora volcano in 1815</li> <li>• Read, understand and answer the questions about the extract ‘The Darkness’, which is about a boy hiding in a bunker after a nuclear explosion</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>
<p>Viewpoint</p>	<ul style="list-style-type: none"> <li>• Personality adjectives: respectful, assertive, dogmatic, ...</li> <li>• Words from the poems ‘History 2’ and ‘Geography Lesson’</li> <li>• Words from a news report about rats: vermin, acute, harness, ...</li> <li>• Words from a text ‘A Voyage to the country of the Houyhnhnms’</li> <li>• Words from a text ‘The Sniper’: an armoured car, beleaguered, a ruse,</li> </ul>	<ul style="list-style-type: none"> <li>• Different types of clauses – of purpose, result, reason, contrast, time, manner</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the current global, national or local situations through the perspective of an optimist or a pessimist</li> <li>• Describe the painting by looking at it from different perspectives</li> <li>• Read, understand and answer the questions about the poem ‘History 3’, which is about ‘escalation’ in war</li> <li>• Read, understand and answer the questions about the poem ‘Geography Lesson’, which is about the changing view of the world</li> <li>• Realize and understand when a viewpoint becomes a prejudice or a preconception</li> <li>• Read, understand and answer the questions about the poem ‘The Pied Piper of Hamelin’ and a news report ‘Rats Save Human Lives’</li> <li>• Write a report on the successful operations with the rats in Mozambique for the Angolan government and recommendations for extension of the work in Angola</li> <li>• Read, understand and answer the questions about a satirical extract ‘A Voyage to the country of the Houyhnhnms’ from a story ‘Gulliver’s Travels’</li> <li>• Read, understand and answer the questions about a short story ‘The Sniper’, which is set during the Irish Civil War</li> <li>• Write a journal entry about a situation in which you were on the opposing side of someone you were close to</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>

<p>The English language</p>	<ul style="list-style-type: none"> <li>• Vocabulary to describe English as ‘lingua franca’: non-native, dialects, literacy, ...</li> <li>• Word origins – Old English – contemporary English: rinc-warrior, ...</li> <li>• Word origins- Middle English – berd- beard, heed-head, ...</li> <li>• Words form the text ‘Txting: The Gr8 Db8’</li> <li>• Some words from Jamaican English: de-the, awn-on, ...</li> <li>• Words form the text ‘Lunch in the Canteen’</li> </ul>	<ul style="list-style-type: none"> <li>• Linking words</li> <li>• Prepositions of place, movement, time</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about examples of words borrowed from other languages</li> <li>• Read, understand and answer the questions about an online encyclopaedia on the spread of English language</li> <li>• Read and understand an extract from “Beowulf”</li> <li>• Compile a short Old English- English dictionary</li> <li>• Read, understand and answer the questions about the extract from ‘Canterbury Tales’- Middle English</li> <li>• Talk about texting</li> <li>• Read, understand and answer the questions about the text ‘Txting: The Gr8 Db8’</li> <li>• Write a letter to the BBC expressing his/ her views on texting</li> <li>• Read, understand and answer the questions about the prose-poem ‘The arrival of Brighteye’, which is about Jamaican English</li> <li>• Read, understand and answer the questions about the poem ‘South to North; 1965’, which is about Yorkshire dialect</li> <li>• Write a journal entry when he/ she was confused by language</li> <li>• Read, understand and answer the questions about the extract ‘Lunch in the Canteen’ from a novel ‘Nineteen Eighty- Four’, which is about exercising control over people through language</li> <li>• Major test covering grammar, vocabulary, issues/ topics raised in this unit</li> </ul>
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