



PYP Homework Policy

We believe that homework is an integral part of our students' learning process and a regular part of the academic program. Homework is purposeful and provides reinforcement of concepts and skills learned in the classroom. It promotes individual responsibility, independent practice, good work habits and parent involvement. Homework is a continuation of the learning going on in the classroom.

Homework serves the following purposes:

- ✓ It provides additional drill, practice, and study.
- ✓ It is a vehicle for learning and developing personal responsibility.
- ✓ It fosters and develops independent, regular study habits.
- ✓ It provides positive communication between the school and the home and it helps parents know what their child is learning.

Students are expected to:

- ✓ Note down homework in their Agendas (rewriting it from the whiteboard).
- ✓ Complete unfinished tasks - finishing schoolwork is **not** considered as part of the homework.
- ✓ Read every day from Grade 1; reading is not considered part of time allocated for set homework.
- ✓ Be responsible for their homework and be prepared for school.
- ✓ Be honest about the level of support received in completing assignments.
- ✓ Be able to manage their time without assistance at the upper primary level.
- ✓ Homework is not assigned on holidays. However, children who are engaged in homework or research tasks are free to work on holidays.

Teachers are expected to:

- ✓ Provide homework information in a consistent and predictable manner.
- ✓ Provide feedback.
- ✓ Keep a record of missing homework and inform parents about it in the student's Agenda. Further failure to complete homework assignments by a particular student leads to a meeting with the student, parents/guardians and the PYP coordinator to look at reasons for the student's failure to follow the school's homework policy. The teacher sets agreements that will lead to the student being able to successfully complete homework on time.
- ✓ Distribute the time needed to complete homework assignments appropriately.
- ✓ Select appropriate, meaningful tasks which reinforce classroom learning.
- ✓ Differentiate homework assignments among students.



Parents/guardians are expected to:

- ✓ Check that the homework assignments are completed.
- ✓ Develop a positive environment and provide a quiet area for children to complete their home tasks.
- ✓ Help their child develop a routine.
- ✓ Be involved in developing reading skills at home by listening to, reading with and reading to the children.
- ✓ Support, but not actively complete their child's homework task. Discuss the task and guide the children but avoid the temptation of doing it for them.
- ✓ Not to make comparisons to other children.
- ✓ Inform teachers promptly if assignments exceed the time guideline set to an individual student.
- ✓ Respect teachers' professionalism.

Estimate of time per week to be spent on homework by an average student (given by the homeroom teacher and the single subject teachers):

Grade 1 - maximum 60 minutes weekly plus reading

Grade 2 - maximum 75 minutes weekly plus reading

Grade 3 - maximum 100 minutes weekly plus reading

Grade 4 - maximum 125 minutes weekly plus reading

Grade 5 - maximum 150 minutes weekly plus reading

Kindergarten - Occasionally, the students may be asked to finish an uncompleted task or do some research

Grade 0 - The students will be asked to read at home, finish an uncompleted task or do some research

Polish and other mother tongues homework is **not** considered as part of this time allocation.